Book Clue Hunt

Find a topic and a detail using words, titles, and pictures.

K.P.3.1 "Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. Locate the topic or main idea and supporting details of a text. Use titles and graphic features..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a

boats	**bridges**	**cars**

b

wood	**metal**	**stone**

2 BOOK CLUES

TOPIC

DETAIL

ANSWER KEY

Book Clue Hunt

KINDERGARTEN · K.P.3.1

HOW TO RUN THIS PAGE

Read the short text aloud, then read each row's choices aloud. For Part 2, choose a classroom book with a one-word subject in its title and a page whose words and picture show a clear detail. Listen to each child's explanation, lightly write the child's two chosen words in the boxes for tracing, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen to this text. Its title is Bridges. Bridges help people cross rivers. Some bridges are made of wood."

ROW	SAY	STUDENTS CIRCLE
a	These words are boats, bridges, and cars. What is the text mostly about? Circle one word.	**bridges**
b	These words are wood, metal, and stone. Which word tells what some bridges in the text are made of? Circle one word.	**wood**

PART 2 · BOOK CLUES

SAY "Look at this classroom book. Listen as I read its title and one page, and look at the picture on that page. What is the book mostly about, and how does the title help you know? What is one detail you learned from the words and picture? Say one word for each box. I will write your words lightly so you can trace them."

- Box 1 (beside TOPIC): **A one-word topic named in the book's title, supported by the child's oral explanation.**
- Box 2 (beside DETAIL): **A one-word detail supported by the page's words and picture, supported by the child's oral explanation.**

WHAT TO ACCEPT

Part 1: bridges, then wood. For Part 2, accept words supported by the selected book and the child's oral evidence. Record whether the child identified each clue independently or with support.