Listen for Facts

Children locate facts stated in two short social studies stories.

K.P.3.2.B "Locate facts that are clearly stated in a text (e.g., who, what, where, when, why, how)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LIBRARY VISIT

a	**Tuesday**	**Monday**	**Friday**
b	**Sam**	**Nia**	**Lee**
c	**table**	**shelf**	**floor**

2 SCHOOL TREE

a	**shovel**	**rake**	**bucket**
b	**food**	**fruit**	**shade**

ANSWER KEY

Listen for Facts

HOW TO RUN THIS PAGE

Read each story twice, then read each row prompt and its choices aloud. Children circle words that name facts stated in the story, not guesses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LIBRARY VISIT

SAY "Listen to this story. On Monday, Ms. Lee shows our class a map at the library. We put the map on a table."

ROW	SAY	STUDENTS CIRCLE
a	When does Ms. Lee show the map? The choices are Tuesday, Monday, and Friday. Circle the day.	**Monday**
b	Who shows the map? The choices are Sam, Nia, and Lee. Circle the name.	**Lee**
c	Where do we put the map? The choices are table, shelf, and floor. Circle the place.	**table**

PART 2 · SCHOOL TREE

SAY "Listen to this story. At school, Nia uses a shovel to plant a tree. She plants the tree to give shade."

ROW	SAY	STUDENTS CIRCLE
a	What does Nia use to plant the tree? The choices are shovel, rake, and bucket. Circle what she uses.	**shovel**
b	Why does Nia plant the tree? The choices are food, fruit, and shade. Circle the reason the story gives.	**shade**

WHAT TO ACCEPT

Answers in order: Monday, Lee, table, shovel, shade. Accept one circled answer per row.