Library Clues

Listen to a short text, then find its big idea and facts.

K.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a | **library** | **park** | **store**

b | **paint** | **read** | **sell**

2 MATCH FACTS

Who	•	•	**books**
Where	•	•	**librarian**
What	•	•	**library**

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HOW TO RUN THIS PAGE

Read the short informational text aloud twice for each part. Students identify what the text is mostly about and use stated facts to answer questions; read all printed choices aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CLUES

SAY "Listen as I read this text two times: 'At the library, people share books. A librarian helps people find books. People take books home to read them.' Think about the big idea and the facts you hear."

ROW	SAY	STUDENTS CIRCLE
a	These words are library, park, and store. What is the text mostly about? Circle one word.	**library**
b	These words are paint, read, and sell. Why do people take books home? Circle one word.	**read**

PART 2 · MATCH FACTS

SAY "Listen to the text again: 'At the library, people share books. A librarian helps people find books. People take books home to read them.' On the left are Who, Where, and What. On the right are books, librarian, and library. Who helps people find books? Where do people share books? What do people share? Draw a line from each question word to its answer."

- **Who** matches **librarian**
- **Where** matches **library**
- **What** matches **books**

WHAT TO ACCEPT

Circle library, then read. Match Who to librarian, Where to library, and What to books.