Our School Library

Students draw, label, tell, and write a fact about a school place.

K.P.4.1.A "Draw, label, dictate, and write an informative product with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK FIRST

a

gym	library	office

b

cook	driver	librarian

2 MAKE A PAGE

1	
2	

ANSWER KEY

Our School Library

KINDERGARTEN · K.P.4.1.A

HOW TO RUN THIS PAGE

Read the choices aloud and give students time to circle their answers. For the writing task, invite each student to draw and label a place, dictate a true fact, and write it with support. Record the student's spoken fact and the support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK FIRST

SAY "Listen to each question and the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	Where at school can you borrow books? Listen: gym, library, office. Circle the place.	**library**
b	Who helps you find a book there? Listen: cook, driver, librarian. Circle the person.	**librarian**

PART 2 · MAKE A PAGE

SAY "Look at the place you circled in the first row. In box 1, draw that place and write its name by your drawing. Tell me one true fact about it, then write your fact in box 2. I can help you with words."

- Box 1 (beside 1): **A drawing of a library with a written label, such as library.**
- Box 2 (beside 2): **A written true fact matching the student's dictated fact, such as A librarian helps us.**

WHAT TO ACCEPT

The circle answers are library and librarian. Accept a recognizable drawing, an attempted written label, and a written fact that matches what the student dictated. Note the student's own words and any drawing, spelling, or writing support separately.