Our Class Choice

Students choose a class activity and support their opinion.

K.P.4.1.B "With guidance and support, draw, label, dictate, and write to express an opinion, providing reasons as support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A REASON

a | fair | red | tall

b | loud | round | neat

2 MY CHOICE

PICK	
WHY	

Our Class Choice

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. In the second part, listen to each child's spoken opinion and reason, support their drawing, labeling, and writing, and record the support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A REASON

SAY "I will read an opinion and three words in each row. Listen for the word that gives a reason for the opinion."

ROW	SAY	STUDENTS CIRCLE
a	I think our class should share books. The words are fair, red, and tall. Which word gives a reason for my opinion?	**fair**
b	I think we should put pencils away after using them. The words are loud, round, and neat. Which word gives a reason for my opinion?	**neat**

PART 2 · MY CHOICE

SAY "Our class has time to sing songs or make paper art. Which would you choose, and why? Tell me your choice and reason, then draw and label each idea in its box and write letters or words to show what you think."

- Box 1 (beside PICK): **The student draws and labels singing or making paper art, and writes letters or words to express that choice.**
- Box 2 (beside WHY): **The student draws and labels a reason for the chosen activity, and writes letters or words to express that reason.**

WHAT TO ACCEPT

The circle answers are fair and neat. For the boxes, accept either activity if the student's spoken reason supports it; record the spoken response and any drawing, labeling, or writing support separately.