Our Class Votes

Listen for facts, then share an opinion with a reason.

K.P.4.1 "Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. Draw, label, dictate..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR FACTS

a

one	two	three

b

few	none	most

2 MY VIEW

think	
why	

ANSWER KEY

Our Class Votes

HOW TO RUN THIS PAGE

Read the voting story in Part 1 aloud before reading the rows. In Part 2, invite each child to write or draw, then listen to the child's opinion, reason, and source fact. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR FACTS

SAY "Our class needs to choose a playground game. Each child gets one vote, and the game with the most votes wins. Listen to my story, then circle an answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	How many votes does each child get? The choices are one, two, and three. Circle your answer.	**one**
b	Which game wins? The choices are few, none, and most. Circle your answer.	**most**

PART 2 · MY VIEW

SAY "Do you think voting this way is fair? Write yes or no in the first box, then write or draw a reason in the second box. Tell me your opinion with 'I think ... because ...,' and tell me a fact from my story that helps explain it."

- Box 1 (beside think): **A supported yes or no opinion about whether the voting method is fair.**
- Box 2 (beside why): **A word or drawing that represents the child's stated reason.**

WHAT TO ACCEPT

The circle answers are one and most. Accept either opinion when the child's oral reason fits it; listen for a fact attributed to the teacher's story, and record the child's response and support separately.