Wonder About Our World

Students name two social studies topics and ask a question about each.

K.P.4.2.A "With guidance and support, generate a list of topics of interest and questions about social studies."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY TOPICS

1	
2	

2 MY QUESTIONS

1	
2	

ANSWER KEY # Wonder About Our World

KINDERGARTEN · K.P.4.2.A

HOW TO RUN THIS PAGE

Read each part aloud and give students time to think. Listen as each student names two different topics and asks a question about each one, then write the student's words in the numbered boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MY TOPICS

SAY "Think about people, places, and how we live together. What are two different topics you want to learn about? Tell me each topic, and I will write your words in boxes 1 and 2."

- Box 1 (beside 1): **Student-generated social studies topic, dictated by the student and recorded by the teacher.**
- Box 2 (beside 2): **A second, different student-generated social studies topic, dictated by the student and recorded by the teacher.**

PART 2 · MY QUESTIONS

SAY "Look at your two topics. What do you wonder about topic 1? What do you wonder about topic 2? Tell me a question for each one, and I will write your words in the matching boxes."

- Box 1 (beside 1): **Student-generated question about the topic in box 1, recorded by the teacher.**
- Box 2 (beside 2): **Student-generated question about the topic in box 2, recorded by the teacher.**

WHAT TO ACCEPT

Accept any two distinct topics about people, places, or living together, with a related question for each. Record the student's own ideas, not questions supplied by the teacher.