Travel Fact Sort

Students organize shared research facts by where each way of traveling goes.

K.P.4.2.B "Organize information found during group research, using graphic organizers and other aids with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH FACTS

bus	**air**
boat	**land**
plane	**water**

2 SORT MORE

a

water	**land**	**air**

b

air	**land**	**water**

ANSWER KEY

Travel Fact Sort

KINDERGARTEN · K.P.4.2.B

HOW TO RUN THIS PAGE

Read the research notes aloud and give students time to discuss them with a partner. Guide the group as needed, but let each student make their own matches and circles to sort the facts into land, water, and air groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH FACTS

SAY "Let's gather facts about ways people travel. A bus rolls down a street. A boat floats across a lake. A plane flies above the clouds. Talk with a partner, then draw lines to sort bus, boat, and plane into land, water, and air groups."

- **bus** matches **land**
- **boat** matches **water**
- **plane** matches **air**

PART 2 · SORT MORE

SAY "Our group found two more facts. A train rolls on tracks. A ferry floats across a river. Talk with a partner about where each one belongs."

ROW	SAY	STUDENTS CIRCLE
a	Here are water, land, and air. Where should our group put train? Circle one.	**land**
b	Here are air, land, and water. Where should our group put ferry? Circle one.	**water**

WHAT TO ACCEPT

Match bus to land, boat to water, and plane to air. Circle land for train and water for ferry.