Our Classroom Talk

Students choose a helpful action and present an idea about it.

K.P.4.2.C "With guidance and support, deliver a simple presentation to communicate ideas and thoughts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HELPFUL ACTIONS

a	grab	share	break
b	tidy	lose	break

2 GIVE YOUR TALK

a	Stop	Goodbye	Hello
b	Goodbye	Stop	Hello

ANSWER KEY

Our Classroom Talk

HOW TO RUN THIS PAGE

Read the prompts aloud, then invite each child to speak to a small group. Listen for a helpful action and a reason, and record any support the child needs separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HELPFUL ACTIONS

SAY "Listen to each question and the three words I say. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which action helps everyone have a turn with classroom toys: grab, share, or break? Circle one word.	**share**
b	Which action helps care for classroom supplies: tidy, lose, or break? Circle one word.	**tidy**

PART 2 · GIVE YOUR TALK

SAY "Circle a word to start your talk and a word to end it. Then speak to our group: use your start word, name one helpful action you circled above, tell why it helps our classroom, and use your end word. I will listen to your talk and note any help you need."

ROW	SAY	STUDENTS CIRCLE
a	Which word can you use to greet the group at the start of your talk: Stop, Goodbye, or Hello? Circle one word.	**Hello**
b	Which word can you use when your talk is done: Goodbye, Stop, or Hello? Circle one word.	**Goodbye**

WHAT TO ACCEPT

The circled words are share, tidy, Hello, and Goodbye. For the oral presentation, accept either helpful action with a relevant reason; record whether the child spoke to the group and note prompting separately.