Classroom Inquiry

Students choose a question, record group findings, and share what they learned.

K.P.4.2 "Engage in authentic research to acquire, refine, and share knowledge through written presentations and products. With guidance and support, generate a list of topics of interest and questions about social studies..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK AND ASK

ONE	
TWO	
ASK	

2 FIND AND TELL

WHO	
DID	

ANSWER KEY

Classroom Inquiry

KINDERGARTEN · K.P.4.2

HOW TO RUN THIS PAGE

Read the directions aloud and guide small groups as they investigate how people use or share classroom books and pencils. Listen to each child's question and presentation, and record the child's oral performance and any support provided separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK AND ASK

SAY "Look at our classroom books and pencils. What are two things you want to learn about how people use or share them? Say two topics and write one word for each in the first two boxes. Then ask a question about one topic and write one word to help you remember your question."

- Box 1 (beside ONE): **A word naming the child's first topic about people using or sharing classroom books or pencils.**
- Box 2 (beside TWO): **A word naming a different topic about people using or sharing classroom books or pencils.**
- Box 3 (beside ASK): **A word that helps the child recall an oral question about one chosen topic.**

PART 2 · FIND AND TELL

SAY "With your group, use the classroom books or pencils to investigate your question. As people take turns using them, who do you see, and what do they do? Write a word in each box to show what you found. Tell the class your question and what your group found, using both boxes."

- Box 1 (beside WHO): **A word identifying a person or group the child observed.**
- Box 2 (beside DID): **A word naming an action the child observed.**

WHAT TO ACCEPT

Accept two distinct topics, a related oral question, and words that match what the group observed. Observe whether each child uses the recorded findings to give a simple oral presentation.