LESSON MAKER PRO

Evidence in Motion

Trace causes, testimony, and responses to the Shoah

HIGH SCHOOL · MWH.C.6.6

MWH.C.6.6 "Examine the background, causes, series of events, and effects of the Shoah (Holocaust), the state-sponsored systematic persecution and annihilation of European Jews by Nazi Germany and its collaborators..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Speak about victims as people, not just numbers.
2. Separate documented facts from guesses.
3. You may agree fully or leave a question unresolved.
4. Do not invent disagreement or change your view just to play a card.

HOW TO PLAY Teams of 3 or 4

1. Cut out the cards. Make three copies of each MOVE card.
2. Draw one TOPIC card and set a 7-minute timer.
3. Each player takes a ROLE. With three players, everyone shares the fourth job.
4. Shuffle the MOVE cards and deal four to each player.
5. Finish a starter before playing its card. Stop at 7 minutes, even if cards remain.

AFTER THE ROUND Check what you did

- [ ] I can link older antisemitism to Nazi ideology.
- [ ] I can trace a path from Nazi power to persecution or genocide.
- [ ] I can explain what a witness account shows and what it cannot show.
- [ ] I can support my view of a response to the Shoah, even if my view did not change.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Ideas to Genocide

How did older anti-Jewish prejudice and 1800s racial theories help Nazis justify discrimination and, later, mass murder?

TOPIC

Power and Persecution

How did unchecked Nazi power enable the persecution of Jews, Roma, disabled people, and gay men, and the genocide of Jews and Roma?

TOPIC

Witness and Response

After visiting Ohrdruf in 1945, liberator Dwight D. Eisenhower wrote, "The things I saw beggar description." What can his account tell us, and how did people respond during and after the Shoah?

ROLE CARDS · one per player

ROLE

Time Tracker

Watch for the order of ideas, Nazi actions, and later responses.

ROLE

Roots Spotter

Watch for links between older antisemitism, racial theories, and Nazi ideology.

ROLE

Voice Keeper

Watch how the group uses testimony and respects its limits.

ROLE

Response Scout

Watch for resistance, trials, and efforts to protect human rights.

MOVE CARDS · deal 4 to each player

MOVE CARD

TRACE CAUSE

"This helped lead to ____ because ____."

MOVE CARD

TRACE CAUSE

"This helped lead to ____ because ____."

MOVE CARD

ANCHOR CLAIM

"A detail we know is ____, which supports ____."

MOVE CARD

ANCHOR CLAIM

"A detail we know is ____, which supports ____."

MOVE CARD

TEST WITNESS

"From this witness's words, I can infer ____, but not ____."

MOVE CARD

STATE OUTCOME

"Our group ends with ____, based on ____."

Cards last longer on thick paper.

Evidence in Motion

RUNNING THE ROUNDS

Use a new topic for each 7-minute round, and collect all cards before redealing. Invite quieter players to use a fitting move, but do not require anyone to play an inapplicable card or manufacture a disagreement. Nuremberg addressed Nazi war crimes and other crimes, not only the Shoah.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	From this witness's words, I can infer that Eisenhower was shaken by what he saw, but not how every survivor felt.
Luis	A detail we know is that Eisenhower visited Ohrdruf, which supports calling him a direct witness to that camp.
Nia	This helped lead to demands for accountability because witnesses could describe evidence of Nazi crimes.
Luis	A detail we know is that Nazi leaders were tried at Nuremberg, which supports the point that trials were one postwar response.
Maya	Our group ends with agreement that witness accounts can support accountability, based on Eisenhower's visit and the later trials.

LISTEN FOR

- Links between European antisemitism, racial theories, and Nazi policy
- A sequence from unchecked power to dehumanization, persecution, and genocide
- Careful use of testimony without treating one witness as everyone's voice
- Specific responses, such as resistance, Nuremberg, support for a Jewish state, the Universal Declaration of Human Rights, or expanded Geneva Conventions

There are no right answers to the topic cards. Score the moves students make, not their opinions.