Lane Claim Lab

Sort claims about a city street proposal.

OKH.P.4.1.B "Compose argumentative written products, including a precise claim as distinguished from opposing claims, organizing logical reasoning, and providing credible evidence to develop an argument."

NAME _____ DATE _____

SUPPORTS THE PROPOSAL	OPPOSES THE PROPOSAL
A supporting claim argues that a proposal should happen. It may give a reason for that position.	An opposing claim argues that a proposal should not happen. It may give a reason for that position.
Community gardens should receive public grants because they could increase access to fresh produce.	Community gardens should not receive public grants because other needs may be more urgent.

1 SORT

8 items

For the proposal to replace one downtown car lane with a protected bike lane, circle SUPPORT or OPPOSE for each claim, then pick two items and explain how you knew.

1.	Replace the car lane so cyclists have space away from moving cars.	SUPPORT OPPOSE
2.	The city should make this change because a barrier could reduce conflicts between cyclists and drivers.	SUPPORT OPPOSE
3.	Keep the car lane because removing it could delay deliveries to downtown shops.	SUPPORT OPPOSE
4.	Convert the lane because a protected route could make biking downtown safer.	SUPPORT OPPOSE
5.	Do not remove the car lane, since drivers might face longer trips downtown.	SUPPORT OPPOSE
6.	Reject the bike lane plan because emergency vehicles may need that car lane.	SUPPORT OPPOSE
7.	The city should build this protected lane to give residents another travel option.	SUPPORT OPPOSE
8.	Replacing the car lane is worth trying because it may encourage short bike trips.	SUPPORT OPPOSE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new SUPPORT claim and one new OPPOSE claim about the downtown lane proposal, with a reason for each.

SUPPORT _____

OPPOSE _____

CHALLENGE

Choose one OPPOSE item and write two sentences that respond to its concern with a reason and name a credible source you would check to test your response.

ANSWER KEY

Lane Claim Lab

HIGH SCHOOL · OKH.P.4.1.B

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Replace the car lane so cyclists have space away from moving cars.	**SUPPORT**	Calls for replacing the lane.
2	The city should make this change because a barrier could reduce conflicts between cyclists and drivers.	**SUPPORT**	Recommends the proposed change.
3	Keep the car lane because removing it could delay deliveries to downtown shops.	**OPPOSE**	Calls for keeping the lane instead.
4	Convert the lane because a protected route could make biking downtown safer.	**SUPPORT**	Calls for converting the lane.
5	Do not remove the car lane, since drivers might face longer trips downtown.	**OPPOSE**	Argues against removing the lane.
6	Reject the bike lane plan because emergency vehicles may need that car lane.	**OPPOSE**	Calls for rejecting the proposal.
7	The city should build this protected lane to give residents another travel option.	**SUPPORT**	Recommends building the proposed lane.
8	Replacing the car lane is worth trying because it may encourage short bike trips.	**SUPPORT**	Favors replacing the lane.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SUPPORT**: The city should add the protected bike lane because it could help people reach downtown without driving.
- **OPPOSE**: The city should keep the car lane because removing it could make bus routes harder to manage.

Challenge: A nearby loading zone could protect delivery access because trucks would still have a place to stop. I would check city transportation department delivery records to see whether the bike lane changes delivery times.

Accept explanations that identify whether a claim favors replacing or keeping the car lane. Reasons about possible effects are arguments, not established facts.