LESSON MAKER PRO

Trace the System

Use historical evidence to explain how the Shoah was carried out.

HIGH SCHOOL · TOT.C.7.1

TOT.C.7.1 "Explain the Shoah (Holocaust) as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Speak about victims and survivors with care.
2. Use historical facts, not guesses about people's motives.
3. Listen for evidence before you respond.
4. You may agree, keep your view, or leave a question open.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4. Choose one TOPIC card and agree to stop after 8 minutes.
2. Take one ROLE card each. With 3 players, all three share the fourth role.
3. Shuffle two copies of the 8 MOVE cards. Deal 4 cards to each player.
4. Start the timer. When you genuinely use a card's starter, play that card to the middle.
5. Stop at 8 minutes, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I used a historical fact about the persecution or murder of European Jews.
- [ ] I explained a connection that shows systematic action.
- [ ] I identified how Nazi Germany used state power.
- [ ] I can explain a collaborator's role without shifting responsibility away from Nazi Germany.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Connected Actions

How do anti-Jewish laws, ghettos, deportations, and mass murder show a systematic campaign rather than isolated attacks?

TOPIC

State and Collaborators

How did Nazi Germany use laws, police, and deportations to carry out the Shoah, and how did collaborators contribute?

TOPIC

Persecution to Murder

How do anti-Jewish laws, ghettos, and killing centers help explain both the persecution and murder of European Jews?

ROLE CARDS · one per player

ROLE

Fact Finder

Listen for accurate historical examples that support the group's explanation.

ROLE

Pattern Tracker

Watch for connections among different steps in the persecution and murder of European Jews.

ROLE

Power Tracker

Listen for how Nazi Germany used state power and how collaborators took part.

ROLE

Conclusion Keeper

Keep track of supported conclusions and questions the group cannot yet settle.

MOVE CARDS · deal 4 to each player

MOVE CARD

NAME EVIDENCE

"One historical example that matters here is ____."

MOVE CARD

NAME EVIDENCE

"Another relevant historical fact is ____."

MOVE CARD

EXPLAIN PATTERN

"This shows a pattern rather than a one-time attack because ____."

MOVE CARD

EXPLAIN PATTERN

"These actions were connected because ____."

MOVE CARD

TRACE RESPONSIBILITY

"Nazi Germany used state power when ____."

MOVE CARD

TRACE RESPONSIBILITY

"Collaborators contributed by ____."

MOVE CARD

DRAW CONCLUSION

"Our group's conclusion or unresolved question is ____."

MOVE CARD

DRAW CONCLUSION

"The historical evidence supports my current view that ____."

Cards last longer on thick paper.

ANSWER KEY

Trace the System

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RUNNING THE ROUNDS

Print two copies of the eight MOVE cards per group so four players can each receive four cards. Run an eight-minute round per topic; do not extend it to use up cards. If participation is uneven, invite a quieter player to offer a supported point, but do not require a move card, disagreement, or changed opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	One historical example that matters here is the 1935 Nuremberg Laws, which stripped German Jews of citizenship.
Eli	This shows a pattern rather than a one-time attack because Nazi authorities later forced many Jews into ghettos and deported them.
Noor	Nazi Germany used state power when its officials organized deportations to killing centers.
Mia	Collaborators contributed by helping round up or deport Jews in some occupied countries.
Eli	Our group's conclusion or unresolved question is that these connected actions show systematic persecution that escalated to planned mass murder of European Jews.

LISTEN FOR

- Names European Jews as the people targeted in the Shoah.
- Connects anti-Jewish policies, confinement, deportations, and murder rather than treating them as isolated events.
- Explains Nazi Germany's use of state authority to organize persecution and mass murder.
- Describes collaborators' participation without shifting responsibility away from Nazi Germany.

There are no right answers to the topic cards. Score the moves students make, not their opinions.