Hours Under Review

Weigh a data table and public testimony before making a decision.

USG.P.3.1.B "Analyze information from visual, oral, digital, and interactive texts (e.g., maps, charts, images, political cartoons, videos, artwork) in order to draw conclusions and defend arguments."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the council members' two competing ideas, circle the time span covered by the table, and number two sentences that explain limits of the evidence.

Should the Library Stay Open Later?

1 Harbor City's council is considering whether to extend evening library hours at one branch. A digital dashboard reports the average number of people inside during the last open hour on four weekdays in June. Library staff also counted people who requested more time at closing on those same days. The table combines both counts, but it does not show what visitors came to do.

HARBOR CITY LIBRARY USE, FOUR WEEKDAYS IN JUNE

Branch	Average visitors in last open hour	Requests for more time at closing, four-day total
North	48	20
East	32	28
South	14	4

2 At the meeting, a librarian said she had seen students rush to finish homework before closing. Her statement gives the numbers a human context, but it does not show how many students need more time. One council member argued that the branch with the busiest last hour should stay open later. Another pointed to people requesting more time at closing.

3 The table gives the council a reason to investigate, not a final answer. A busy last hour may reflect a branch's size or its current schedule. Four weekdays in June cannot show demand on weekends or during the school year. Before spending public money, the council could test later hours and record who uses them.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which branch has the strongest evidence of people requesting more time at closing? Use the table to defend your answer.

2. A council member says the branch with the busiest last hour must have the most requests for more time. Does the table support that claim? Compare two branches.

3. How does the librarian's account help you interpret the table, and what can it not establish?

4. Why would a decision based only on these four days be weak? Identify one gap in the evidence.

3 YOUR TURN

Your own words

Design a fair two-week test of later hours at one branch. In 3 to 4 sentences, name the branch you would test, cite two different details from the table, and explain what new evidence you would collect before deciding whether to keep the change.

ANSWER KEY

Hours Under Review

HIGH SCHOOL · USG.P.3.1.B

PART 1 · READ AND MARK

Underline the council members' two competing ideas, circle the time span covered by the table, and number two sentences that explain limits of the evidence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which branch has the strongest evidence of people requesting more time at closing? Use the table to defend your answer.	**East had 28 requests for more time, more than North's 20 or South's 4.**
2	A council member says the branch with the busiest last hour must have the most requests for more time. Does the table support that claim? Compare two branches.	**No. North averaged the most visitors in the last hour, 48, but East had more requests for time at closing, 28 compared with North's 20.**
3	How does the librarian's account help you interpret the table, and what can it not establish?	**It suggests that some students may need more time to finish homework. It cannot establish how many students need more time.**
4	Why would a decision based only on these four days be weak? Identify one gap in the evidence.	**The data cover only four weekdays in June, so they do not show demand on weekends or during the school year.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would test later hours at East because it had 28 requests for more time at closing, the highest total. East also averaged 32 visitors in its last open hour, so the test should record how many people actually use the added hour. I would count visits on weekdays and weekends for two weeks before deciding whether to keep the change.

Accept another branch if the student uses two accurate table details and proposes relevant new evidence. Students should distinguish what the table shows from what the librarian's account suggests.