Credit the Evidence

Use research in a public recommendation without copying it.

USG.P.4.2.B "Integrate quotes and summaries of research findings into written products while avoiding plagiarism."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage, then underline the model's direct quotation, circle its source credit, and number the two findings in the final paragraph that you could use in a recommendation.

When Should the Council Meet?

1 At a public meeting in the invented town of Alder Bay, the council must decide whether to move its monthly meetings from 3 p.m. to 6 p.m. The following research reports are made up for this writing exercise; their numbers describe only Alder Bay. One report, the Alder Bay Civic Office's *Meeting Access Survey* (2025), asked 100 residents who had attended at least one council meeting. It found that 38 of them had missed another meeting because of a work schedule. The report states, "Work hours kept many interested residents out of the room."

2 Moving council meetings later could help some residents take part. In the Alder Bay Civic Office's *Meeting Access Survey* (2025), 38 of 100 past attendees reported missing a meeting because of work. As the report puts it, "Work hours kept many interested residents out of the room." The quotation keeps the report's exact words inside quotation marks, while the number is restated in new words and tied to its source. The evidence suggests a scheduling problem for some past attendees, but the survey did not ask every resident. A later meeting might help, though it would not solve every barrier.

3 Two more invented sources give the council other angles to consider. The Alder Bay Student Council's *Teen Schedule Notes* (2025) surveyed 40 high school students. Its finding reads, "Twenty-six students said a 6 p.m. meeting would conflict with sports, work, or family duties." The Alder Bay Transit Office's *Evening Bus Review* (2025) counted bus routes serving the council building: four routes ran at 3 p.m., but only two ran at 6 p.m. Its report says, "Evening service reaches fewer neighborhoods." These reports use different methods and groups, so a careful writer names each source and avoids pretending either speaks for everyone.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write one sentence that paraphrases the Student Council's numerical finding. Name the source without copying its wording.

2. Write a sentence about access to the council building that uses a short, exact quotation from the Transit Office report. Credit the source.

3. A draft copies this sentence without naming its source: "Twenty-six students said a 6 p.m. meeting would conflict with sports, work, or family duties." What is wrong with the draft? Rewrite the sentence so it can be used.

4. A draft claims, "No one can reach a 6 p.m. meeting by bus." Explain why that claim goes beyond the Transit Office's finding, then write a corrected sentence that credits the report.

3 YOUR TURN

Your own words

Write a four- or five-sentence recommendation to the Alder Bay council about meeting times. Take a position, use one short direct quotation from one source in the final paragraph and a paraphrased finding from the other, credit both sources, and acknowledge one limit of the evidence.

ANSWER KEY

Credit the Evidence

HIGH SCHOOL · USG.P.4.2.B

PART 1 · READ AND MARK

Read the passage, then underline the model's direct quotation, circle its source credit, and number the two findings in the final paragraph that you could use in a recommendation. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write one sentence that paraphrases the Student Council's numerical finding. Name the source without copying its wording.	**According to the Alder Bay Student Council's *Teen Schedule Notes*, 26 of the 40 students surveyed had activities or duties that would clash with a 6 p.m. meeting.**
2	Write a sentence about access to the council building that uses a short, exact quotation from the Transit Office report. Credit the source.	**The Alder Bay Transit Office's *Evening Bus Review* warns that "Evening service reaches fewer neighborhoods."**
3	A draft copies this sentence without naming its source: "Twenty-six students said a 6 p.m. meeting would conflict with sports, work, or family duties." What is wrong with the draft? Rewrite the sentence so it can be used.	**The draft uses the Student Council report's exact words without credit. The Alder Bay Student Council's *Teen Schedule Notes* reports, "Twenty-six students said a 6 p.m. meeting would conflict with sports, work, or family duties."**
4	A draft claims, "No one can reach a 6 p.m. meeting by bus." Explain why that claim goes beyond the Transit Office's finding, then write a corrected sentence that credits the report.	**The report says two routes still run at 6 p.m., so it does not show that bus travel is impossible. According to the Alder Bay Transit Office's *Evening Bus Review*, two bus routes serve the building at 6 p.m., compared with four at 3 p.m.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The council should try alternating between 3 p.m. and 6 p.m. meetings instead of moving every meeting later. The Alder Bay Student Council's *Teen Schedule Notes* found that 26 of 40 students surveyed had commitments that would clash with a 6 p.m. meeting. The Alder Bay Transit Office's *Evening Bus Review* also warns, "Evening service reaches fewer neighborhoods." Alternating times could give residents with different schedules more chances to attend. Because the student report surveyed only 40 students, the council should not assume its results represent every young resident.

Accept accurate paraphrases that use new wording and identify the relevant source. Quotations must reproduce the selected source words exactly and include source credit.