Sentence Sort

Find out how many complete thoughts each sentence has.

2.LF.36 "Manipulate words and/or phrases to create simple and compound sentences, including coordinating conjunctions for, and, nor, but, or, yet, and so, to help build syntactic awareness and comprehension at the sentence level."

NAME _____ DATE _____

SIMPLE SENTENCE

A simple sentence tells one complete thought.

Otters nap.

COMPOUND SENTENCE

A compound sentence joins two complete thoughts. A comma and a joining word connect them.

Clouds drifted, yet stars shone.

1 SORT

8 items

Read each sentence and circle ONE or TWO to show how many complete thoughts it has.

1. Mia ran, and Leo skipped. ONE TWO

2. The bell rang, so class began. ONE TWO

3. My puppy dug a hole. ONE TWO

4. I felt cold, but I wore a coat. ONE TWO

5. Dad washed dishes. ONE TWO

6. A red kite rose high. ONE TWO

7. We can paint, or we can draw. ONE TWO

8. Ben sang, and Ana danced. ONE TWO

2 PROVE IT

Explain your thinking

Pick two items, one from each group, and explain how you knew.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new simple sentence and one new compound sentence.

ONE

TWO

CHALLENGE

Change your simple sentence into a compound sentence by adding a second complete thought with a comma and a joining word.

ANSWER KEY # Sentence Sort

GRADE 2 · 2.LF.36

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Mia ran, and Leo skipped.	**TWO**	Mia ran and Leo skipped are each complete thoughts.
2	The bell rang, so class began.	**TWO**	The bell rang and class began are each complete thoughts.
3	My puppy dug a hole.	**ONE**	The sentence tells one complete thought.
4	I felt cold, but I wore a coat.	**TWO**	I felt cold and I wore a coat are each complete thoughts.
5	Dad washed dishes.	**ONE**	The sentence tells one complete thought.
6	A red kite rose high.	**ONE**	The sentence tells one complete thought.
7	We can paint, or we can draw.	**TWO**	We can paint and we can draw are each complete thoughts.
8	Ben sang, and Ana danced.	**TWO**	Ben sang and Ana danced are each complete thoughts.

PART 2 · PROVE IT

Task: Pick two items, one from each group, and explain how you knew.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ONE**: Fish hide.
- **TWO**: Mice squeak, and cats purr.

Challenge: Fish hide, but crabs crawl.

For Part 2, accept explanations that identify one complete thought in a simple sentence and two complete thoughts joined by a comma and a joining word in a compound sentence. For the challenge, the first complete thought should come from the student's simple sentence.