To or Two?

Choose the word that fits the meaning.

2.LF.38.q "Encode frequently confused homophones accurately, using knowledge of English orthography and meaning to facilitate learning."

NAME _____ DATE _____

TO

Use **to** when someone or something goes toward a place.

We skip to the barn.

TWO

Use **two** when you mean the number 2.

My aunt has two blue hats.

1 SORT

8 items

Circle TO or TWO for each blank, then pick two numbered sentences and explain how you knew.

1. Dad drove ____ the store. TO TWO
2. We hurried ____ the bus stop. TO TWO
3. I found ____ smooth rocks. TO TWO
4. Please go ____ your desk. TO TWO
5. The baby has ____ tiny socks. TO TWO
6. I see ____ big dogs. TO TWO
7. Lena went ____ the library. TO TWO
8. We walked ____ the beach. TO TWO

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with TO and one new sentence with TWO.

TO _____

TWO _____

CHALLENGE

Write one sentence that uses both to and two correctly.

ANSWER KEY

To or Two?

GRADE 2 · 2.LF.38.q

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Dad drove ___ the store.	**TO**	Dad drove toward a place.
2	We hurried ___ the bus stop.	**TO**	We hurried toward a place.
3	I found ___ smooth rocks.	**TWO**	The blank tells how many rocks.
4	Please go ___ your desk.	**TO**	The person is going toward a place.
5	The baby has ___ tiny socks.	**TWO**	The blank tells how many socks.
6	I see ___ big dogs.	**TWO**	The blank tells how many dogs.
7	Lena went ___ the library.	**TO**	Lena went toward a place.
8	We walked ___ the beach.	**TO**	We walked toward a place.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **TO**: The cat went to the porch.
- **TWO**: We picked two ripe pears.

Challenge: Two friends went to the park.

Answers: 1 TO, 2 TO, 3 TWO, 4 TO, 5 TWO, 6 TWO, 7 TO, 8 TO. For Part 2, accept explanations that connect TO to going toward a place or TWO to the number 2.