Word Job Sort

What does the bold word tell you?

3.LF.36.b "Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys."

NAME _____ DATE _____

DESCRIBES A NOUN

An adjective tells you more about a noun. It might tell what something looks or feels like.

A **golden** crown sparkled.

DESCRIBES A VERB

An adverb tells you more about a verb. It might tell how an action happens.

The astronaut waved **cheerfully**.

1 SORT

8 items

For Part 1, circle the job of each bold word; for Part 2, choose one item from each category and explain how you knew.

1.	The **striped** scarf hung by the door.	ADJECTIVE ADVERB
2.	A **tiny** crab hid under a rock.	ADJECTIVE ADVERB
3.	Mia whispered **softly** to her friend.	ADJECTIVE ADVERB
4.	The **cracked** bell rang at noon.	ADJECTIVE ADVERB
5.	The rabbit hopped **quickly** across the path.	ADJECTIVE ADVERB
6.	Dad stirred the soup **slowly**.	ADJECTIVE ADVERB
7.	The students cheered **loudly** after the game.	ADJECTIVE ADVERB
8.	We found a **smooth** pebble near the pond.	ADJECTIVE ADVERB

2 PROVE IT

Explain your thinking

Choose one item from each category and explain how you knew.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with an adjective and one new sentence with an adverb. Mark the adjective or adverb in each sentence.

ADJECTIVE _____

ADVERB _____

CHALLENGE

Write one sentence with both an adjective and an adverb. Mark both words, then tell which noun and verb they describe.

ANSWER KEY # Word Job Sort

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The **striped** scarf hung by the door.	**ADJECTIVE**	Striped describes the noun scarf.
2	A **tiny** crab hid under a rock.	**ADJECTIVE**	Tiny describes the noun crab.
3	Mia whispered **softly** to her friend.	**ADVERB**	Softly tells how Mia whispered.
4	The **cracked** bell rang at noon.	**ADJECTIVE**	Cracked describes the noun bell.
5	The rabbit hopped **quickly** across the path.	**ADVERB**	Quickly tells how the rabbit hopped.
6	Dad stirred the soup **slowly**.	**ADVERB**	Slowly tells how Dad stirred.
7	The students cheered **loudly** after the game.	**ADVERB**	Loudly tells how the students cheered.
8	We found a **smooth** pebble near the pond.	**ADJECTIVE**	Smooth describes the noun pebble.

PART 2 · PROVE IT

Task: Choose one item from each category and explain how you knew.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADJECTIVE**: The **purple** bicycle rolled downhill.
- **ADVERB**: My brother laughed **happily**.

Challenge: The **sleepy** puppy yawned **quietly**. Sleepy describes the noun puppy. Quietly tells how the puppy yawned.

For Part 2, students should name the noun or verb each chosen word describes. For example, striped describes scarf in item 1, and softly tells how Mia whispered in item 3.