Word Part Detectives

Find the added part to read a longer word.

5.LF.2 "Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation."

NAME _____ DATE _____

PREFIX

A prefix is added to the beginning of a base word. Read the prefix and base word, then blend them.

over + react = overreact

SUFFIX

A suffix is added to the end of a base word. Read the base word and suffix, then blend them.

enjoy + **ment** = enjoyment

1 SORT

8 items

Read each word and circle PREFIX or SUFFIX, then choose two item numbers and explain which word parts helped you decide.

1. misbehave — PREFIX SUFFIX

2. reconnect — PREFIX SUFFIX

3. development — PREFIX SUFFIX

4. preseason — PREFIX SUFFIX

5. measurement — PREFIX SUFFIX

6. colorless — PREFIX SUFFIX

7. disrespect — PREFIX SUFFIX

8. miscalculate — PREFIX SUFFIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new multisyllabic word with a prefix and one new multisyllabic word with a suffix.

PREFIX _____

SUFFIX _____

CHALLENGE

Write one sentence using two new multisyllabic words, one with a prefix and one with a suffix, and underline the added part in each word.

ANSWER KEY # Word Part Detectives

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	misbehave	**PREFIX**	Mis- is added before the base word behave.
2	reconnect	**PREFIX**	Re- is added before the base word connect.
3	development	**SUFFIX**	-ment is added after the base word develop.
4	preseason	**PREFIX**	Pre- is added before the base word season.
5	measurement	**SUFFIX**	-ment is added after the base word measure.
6	colorless	**SUFFIX**	-less is added after the base word color.
7	disrespect	**PREFIX**	Dis- is added before the base word respect.
8	miscalculate	**PREFIX**	Mis- is added before the base word calculate.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PREFIX**: discomfort
- **SUFFIX**: wonderful

Challenge: The uncertain traveler found a cheerful guide.

For Part 2, accept any two item numbers with the correct added parts identified and their positions explained. For example, item 3 has -ment at the end of develop, so it belongs in SUFFIX.