# Compare and Sort

What does the comparing word describe?

**3.W.7.c** "Adjectives/ Adverbs – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is being modified, and explaining their functions in the sentence."

NAME _____ DATE _____

### ADJECTIVE

A comparing adjective describes a noun, such as a person or thing. It tells how that noun compares with others.

The **brightest** lantern lit the cave.

### ADVERB

A comparing adverb describes a verb, or action word. It tells how an action compares with others.

The turtle moved **more slowly** than the fox.

## 1 SORT

8 items

For Part 1, circle ADJECTIVE or ADVERB for each bold word; for Part 2, pick one item from each category and explain what each bold word describes.

**1.** The **tallest** tree stood by our school. ADJECTIVE ADVERB

**2.** A **smaller** kite flew beside a big kite. ADJECTIVE ADVERB

**3.** Nina jumped **higher** than Eli. ADJECTIVE ADVERB

**4.** My **heavier** bag held the books. ADJECTIVE ADVERB

**5.** Omar finished **earlier** than Tess. ADJECTIVE ADVERB

**6.** Lila sang **loudest** at the show. ADJECTIVE ADVERB

**7.** The **oldest** bridge crossed the river. ADJECTIVE ADVERB

**8.** A **longer** path led to the garden. ADJECTIVE ADVERB

## 2 PROVE IT

Explain your thinking

Pick one item from each category and explain what each bold word describes.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

Write one sentence with a comparing adjective and one with a comparing adverb. Underline the comparing word or words in each.

**ADJECTIVE** _____

**ADVERB** _____

**CHALLENGE**

Write two sentences about the same event. Use a comparing adjective to describe a noun in one sentence and a comparing adverb to describe an action in the other. Underline each comparing word or phrase.

**ANSWER KEY**

# Compare and Sort

**GRADE 3 · 3.W.7.c**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | The **tallest** tree stood by our school. | **ADJECTIVE** | Tallest describes the noun tree. |
| 2 | A **smaller** kite flew beside a big kite. | **ADJECTIVE** | Smaller describes the noun kite. |
| 3 | Nina jumped **higher** than Eli. | **ADVERB** | Higher describes the verb jumped. |
| 4 | My **heavier** bag held the books. | **ADJECTIVE** | Heavier describes the noun bag. |
| 5 | Omar finished **earlier** than Tess. | **ADVERB** | Earlier describes the verb finished. |
| 6 | Lila sang **loudest** at the show. | **ADVERB** | Loudest describes the verb sang. |
| 7 | The **oldest** bridge crossed the river. | **ADJECTIVE** | Oldest describes the noun bridge. |
| 8 | A **longer** path led to the garden. | **ADJECTIVE** | Longer describes the noun path. |

## PART 2 · PROVE IT

**Task:** Pick one item from each category and explain what each bold word describes.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADJECTIVE**: A shorter pencil lay beside mine.
- **ADVERB**: Jules listened more carefully than Sam.

**Challenge:** The largest drum stood onstage. Mia played it more loudly than Ben.

For Part 2, accept explanations that name the noun or verb described. For example, in item 1, tallest describes tree; in item 3, higher describes jumped.