Word Part Detectives

Find the added part to help you read each word.

5.RF.1 "Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context."

NAME _____ DATE _____

PREFIX

A prefix is added to the beginning of a base word. Read the prefix and the base word, then put them together.

preview = pre + view

SUFFIX

A suffix is added to the end of a base word. Read the base word and the suffix, then put them together.

kindness = kind + ness

1 SORT

8 items

Read each sentence, circle PREFIX or SUFFIX for the bold word, then choose two numbered words for Part 2 PROVE IT and explain how you knew.

1. I did not want to **misplace** my library book. PREFIX SUFFIX

2. Please **disconnect** the cable before moving the screen. PREFIX SUFFIX

3. Her **enjoyment** of the story grew with each page. PREFIX SUFFIX

4. The coach will **preselect** three runners before the race. PREFIX SUFFIX

5. The signs were **readable** from across the hall. PREFIX SUFFIX

6. The **fearless** climber stepped onto the narrow ledge. PREFIX SUFFIX

7. The **colorful** mural covered the wall. PREFIX SUFFIX

8. We had to **unload** the boxes from the truck. PREFIX SUFFIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Part 3 MAKE YOUR OWN: Write one new multisyllabic word with a prefix and one with a suffix, then use each word in a sentence.

PREFIX _____

SUFFIX _____

CHALLENGE

Write a sentence with a word that has both a prefix and a suffix, underline the word, then name both added parts.

ANSWER KEY # Word Part Detectives

GRADE 5 · 5.RF.1

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	I did not want to **misplace** my library book.	**PREFIX**	Mis- is added before place.
2	Please **disconnect** the cable before moving the screen.	**PREFIX**	Dis- is added before connect.
3	Her **enjoyment** of the story grew with each page.	**SUFFIX**	-ment is added after enjoy.
4	The coach will **preselect** three runners before the race.	**PREFIX**	Pre- is added before select.
5	The signs were **readable** from across the hall.	**SUFFIX**	-able is added after read.
6	The **fearless** climber stepped onto the narrow ledge.	**SUFFIX**	-less is added after fear.
7	The **colorful** mural covered the wall.	**SUFFIX**	-ful is added after color.
8	We had to **unload** the boxes from the truck.	**PREFIX**	Un- is added before load.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PREFIX**: The workers will rebuild the bridge.
- **SUFFIX**: The playful puppy rolled in the grass.

Challenge: Their <u>disagreement</u> ended after lunch. Prefix: dis-. Suffix: -ment.

For Part 2, accept any two numbered words if the student correctly identifies the added part and says whether it comes before or after the base word. In Part 3, rebuild has the prefix re-, and playful has the suffix -ful.