Series Switch

Does every item follow the same pattern?

9-10.W.6.b "Usage – Identifying and using parallelism in all writing to present items in a series and items juxtaposed for emphasis."

NAME _____ DATE _____

PARALLEL SERIES

In a parallel series, each item follows the same grammatical pattern. The items might all be verbs or all be noun phrases.

Sailors raised the anchor, hoisted the sails, and steered the vessel.

BROKEN SERIES

In a broken series, one item switches grammatical form instead of following the pattern set by the others.

A botanist labeled ferns, measured stems, and a drawing of moss.

1 SORT

8 items

Circle MATCH or MISMATCH for each sentence; in Part 2, pick one item from each category and explain how its three parts match or differ.

1.	Nina outlined her claim, cited a source, and revised her draft.	MATCH MISMATCH
2.	The exhibit features murals, sculptures, and photographs.	MATCH MISMATCH
3.	At practice, Jalen stretched his legs, ran two laps, and a water break.	MATCH MISMATCH
4.	For our podcast, we wrote a script, recorded the intro, and edited the audio.	MATCH MISMATCH
5.	Before the debate, Priya researched the issue, prepared notes, and practicing her opening.	MATCH MISMATCH
6.	The guide promised to explain the route, to answer questions, and a map.	MATCH MISMATCH
7.	The team valued clear goals, honest feedback, and steady effort.	MATCH MISMATCH
8.	We can test the model, record the results, and compare the numbers.	MATCH MISMATCH

2 PROVE IT

Explain your thinking

Pick one item from each category and explain how its three parts match or differ.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with a MATCH series and one with a MISMATCH series; underline the three items in each series.

MATCH _____

MISMATCH _____

CHALLENGE

Rewrite your MISMATCH sentence so all three items follow the same grammatical pattern; underline the three items.

Series Switch

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Nina outlined her claim, cited a source, and revised her draft.	**MATCH**	All three items begin with past-tense verbs.
2	The exhibit features murals, sculptures, and photographs.	**MATCH**	All three items are plural nouns.
3	At practice, Jalen stretched his legs, ran two laps, and a water break.	**MISMATCH**	The third item is a noun phrase, not a past-tense verb phrase.
4	For our podcast, we wrote a script, recorded the intro, and edited the audio.	**MATCH**	All three items begin with past-tense verbs.
5	Before the debate, Priya researched the issue, prepared notes, and practicing her opening.	**MISMATCH**	The third item begins with an -ing verb, unlike the two past-tense verbs.
6	The guide promised to explain the route, to answer questions, and a map.	**MISMATCH**	The third item is a noun phrase, unlike the two infinitive phrases.
7	The team valued clear goals, honest feedback, and steady effort.	**MATCH**	All three items are noun phrases with an adjective before the noun.
8	We can test the model, record the results, and compare the numbers.	**MATCH**	All three items begin with base-form verbs that follow can.

PART 2 · PROVE IT

Task: Pick one item from each category and explain how its three parts match or differ.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH**: The baker weighed flour, mixed dough, and shaped rolls.
- **MISMATCH**: The camper packed a lantern, filled a canteen, and a compass.

Challenge: The camper packed a lantern, filled a canteen, and checked a compass.

For Part 2, accept explanations that name the pattern and show where it holds or breaks. For example, item 2 lists three nouns, while item 5 switches from past-tense verbs to an -ing form.