Hear It, Spell It

Students choose spellings, then write words from dictation.

1.2.SE.1 "Students will use correct spelling when writing the following sounds in words: a. consonants b. short vowels c. digraphs d. consonant blends e. vowel-consonant-silent e"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	sip	ship	chip
b	flag	flat	flab
c	cub	cute	cube

2 WRITE IT

ANSWER KEY

Hear It, Spell It

HOW TO RUN THIS PAGE

Read the directions and word prompts aloud without spelling the words. Students first circle spellings that match spoken words, then write three different words from hearing them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each word I say. Look at the spellings in its row and circle the one that matches."

ROW	SAY	STUDENTS CIRCLE
a	The word is ship. Which spelling matches the word you heard? Circle it.	**ship**
b	The word is flag. Which spelling matches the word you heard? Circle it.	**flag**
c	The word is cube. Which spelling matches the word you heard? Circle it.	**cube**

PART 2 · WRITE IT

SAY "Now listen and write each word in its own box. Box one: pen, pen. Box two: chat, chat. Box three: bike, bike."

- Box 1: **pen**
- Box 2: **chat**
- Box 3: **bike**

WHAT TO ACCEPT

Circle responses are ship, flag, and cube. Accept correctly spelled pen, chat, and bike in the boxes; record any letter or sound prompts given during dictation separately.