One Word, Two Jobs

Use dictionary entries and sentence clues to identify a word's job.

11.4.R.4 "Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases."

NAME _____ DATE _____

NOUN

A noun names a person, place, thing, or idea. If a dictionary lists a noun entry, check whether the word names something in this sentence.

The **draft** needed revisions.

VERB

A verb expresses an action or state. If a dictionary lists a verb entry, check whether the word tells what the subject does or is.

Architects **design** buildings.

1 SORT

8 items

Use a dictionary to check the possible parts of speech of each bold word, circle NOUN or VERB for each item in Part 1, then in Part 2 choose one noun and one verb item and explain which sentence clue proves each choice.

1.	The council approved the **permit** for the street fair.	NOUN VERB
2.	Their peaceful **protest** drew a crowd.	NOUN VERB
3.	New regulations could **impact** local farms.	NOUN VERB
4.	The final **challenge** demanded careful planning.	NOUN VERB
5.	Residents will **protest** the proposed closure.	NOUN VERB
6.	The agency may **permit** limited access.	NOUN VERB
7.	The policy's **impact** became clear by June.	NOUN VERB
8.	Reporters **challenge** the official account.	NOUN VERB

2 PROVE IT

Explain your thinking

Choose one noun and one verb item and explain which sentence clue proves each choice.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Part 3 MAKE YOUR OWN: Write one new sentence with a noun and one with a verb, and underline the word that shows each category.

NOUN _____

VERB _____

CHALLENGE

Choose one bold word from Part 1 that appears as both a noun and a verb, and write two original sentences using it once in each way; explain the word's job in each sentence.

ANSWER KEY # One Word, Two Jobs

GRADE 11 · 11.4.R.4

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The council approved the **permit** for the street fair.	**NOUN**	Permit names the document the council approved.
2	Their peaceful **protest** drew a crowd.	**NOUN**	Protest names the event that drew a crowd.
3	New regulations could **impact** local farms.	**VERB**	Impact expresses what the regulations could do.
4	The final **challenge** demanded careful planning.	**NOUN**	Challenge names the task that demanded planning.
5	Residents will **protest** the proposed closure.	**VERB**	Protest expresses what residents will do.
6	The agency may **permit** limited access.	**VERB**	Permit expresses what the agency may do.
7	The policy's **impact** became clear by June.	**NOUN**	Impact names the policy's effect.
8	Reporters **challenge** the official account.	**VERB**	Challenge expresses what reporters do.

PART 2 · PROVE IT

Task: Choose one noun and one verb item and explain which sentence clue proves each choice. Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **NOUN**: The forecast warned of frost.
- **VERB**: Scientists measure the glacier each winter.

Challenge: My permit expired yesterday, so *permit* names a document. Officials permit visitors to enter, so *permit* expresses what officials do.

Part 2 explanations should identify a sentence clue, such as an article before a noun or a subject and helping verb before a verb. Part 3 examples may use any words whose parts of speech fit their sentences.