Mark the Ending

Sort sentences, explain two choices, then write your own.

11.5.W.4 "Students will write using correct end mark mechanics."

NAME _____ DATE _____

DIRECT QUESTION

A direct question asks someone for information. End it with a question mark.

Could a pilot describe where the glacier ends?

INDIRECT QUESTION

An indirect question tells about a question or an uncertainty without asking someone directly. End the sentence with a period.

Nina wondered if the painting was authentic.

1 SORT

8 items

Read each sentence without an end mark, then circle QUESTION or PERIOD to show which end mark it needs.

1.	Can the council explain why bus fares increased	QUESTION PERIOD
2.	The journalist asked whether the records were public	QUESTION PERIOD
3.	Our class investigated why the creek flooded	QUESTION PERIOD
4.	Do you know when the library closes	QUESTION PERIOD
5.	The committee debated whether the curfew was fair	QUESTION PERIOD
6.	I cannot tell which source first reported the finding	QUESTION PERIOD
7.	The editor checked who had approved the final draft	QUESTION PERIOD
8.	What caused the lab results to change	QUESTION PERIOD

2 PROVE IT

Explain your thinking

Pick two numbered items and explain how you knew which end mark each needs.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new direct question ending in a question mark and one new indirect question ending in a period.

QUESTION _____

PERIOD _____

CHALLENGE

Write two sentences about the same topic: a direct question, then an indirect question that reports someone asking it. Use the correct end mark for each.

ANSWER KEY

Mark the Ending

GRADE 11 · 11.5.W.4

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Can the council explain why bus fares increased	**QUESTION**	It directly asks the council for an explanation.
2	The journalist asked whether the records were public	**PERIOD**	It reports what the journalist asked rather than asking the reader.
3	Our class investigated why the creek flooded	**PERIOD**	It states what the class investigated.
4	Do you know when the library closes	**QUESTION**	It directly asks whether the reader knows.
5	The committee debated whether the curfew was fair	**PERIOD**	It states what the committee debated.
6	I cannot tell which source first reported the finding	**PERIOD**	It expresses uncertainty without directly asking a question.
7	The editor checked who had approved the final draft	**PERIOD**	It states what the editor checked.
8	What caused the lab results to change	**QUESTION**	It directly asks for a cause.

PART 2 · PROVE IT

Task: Pick two numbered items and explain how you knew which end mark each needs.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **QUESTION**: Could the new policy affect graduation rates?
- **PERIOD**: The seniors discussed whether the new policy could affect graduation rates.

Challenge: When will the mural be restored? The neighbors asked when the mural would be restored.

The sort items omit end marks intentionally. Accept explanations that distinguish asking directly from reporting or expressing a question.