Suffix Switches

Two spelling moves for adding -ing

2.2.SE.3 "Students will use structural analysis to correctly spell the following parts of words: a. common prefixes b. common suffixes c. common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e..."

NAME _____ DATE _____

DROP THE E

If a one-syllable base word ends in a silent e, drop the e before adding -ing.

smile + ing = smiling

DOUBLE THE CONSONANT

If a one-syllable base word ends in one short vowel followed by one consonant, double that consonant before adding -ing. Do not double w, x, or y.

tap + ing = tapping

1 SORT

8 items

Circle DROP or DOUBLE for each item as you add -ing, then pick one item from each group and write how you knew.

1. bake + ing — DROP DOUBLE
2. run + ing — DROP DOUBLE
3. sit + ing — DROP DOUBLE
4. ride + ing — DROP DOUBLE
5. make + ing — DROP DOUBLE
6. slide + ing — DROP DOUBLE
7. swim + ing — DROP DOUBLE
8. write + ing — DROP DOUBLE

2 PROVE IT

Explain your thinking

Pick one item from each group and write how you knew.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new base word that needs DROP and one that needs DOUBLE when you add -ing, then write each new word.

DROP _____

DOUBLE _____

CHALLENGE

Write one sentence using both of your new -ing words.

ANSWER KEY # Suffix Switches

GRADE 2 · 2.2.SE.3

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	bake + ing	**DROP**	Drop the silent e: baking.
2	run + ing	**DOUBLE**	Double the n after the short u: running.
3	sit + ing	**DOUBLE**	Double the t after the short i: sitting.
4	ride + ing	**DROP**	Drop the silent e: riding.
5	make + ing	**DROP**	Drop the silent e: making.
6	slide + ing	**DROP**	Drop the silent e: sliding.
7	swim + ing	**DOUBLE**	Double the m after the short i: swimming.
8	write + ing	**DROP**	Drop the silent e: writing.

PART 2 · PROVE IT

Task: Pick one item from each group and write how you knew.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **DROP**: dance + ing = dancing
- **DOUBLE**: clap + ing = clapping

Challenge: I was dancing while my friends were clapping.

For Part 2, accept explanations that name the spelling clue and the change. For example, bake ends in a silent e, so it becomes baking; run ends in a short vowel and one consonant, so it becomes running.