Spelling Detectives

Spot spelling mistakes as you edit.

2.2.W.4 "Students will correctly spell grade-level words while editing using resources as needed."

NAME _____ DATE _____

SPELLED RIGHT

This word is spelled correctly. If you are unsure, check a word list or dictionary.

moon

NEEDS FIXING

This word has a spelling mistake. Check a word list or dictionary to find the correct spelling.

sumer

1 SORT

8 items

Circle RIGHT or FIX for each numbered word.

1. window — RIGHT FIX
2. pencil — RIGHT FIX
3. happpy — RIGHT FIX
4. littel — RIGHT FIX
5. garden — RIGHT FIX
6. flowr — RIGHT FIX
7. sister — RIGHT FIX
8. blanket — RIGHT FIX

2 PROVE IT

Explain your thinking

Pick two numbered words and explain how you knew where each belongs.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word spelled right and one new word that needs fixing.

RIGHT _____

FIX _____

CHALLENGE

Write a sentence with one word that needs fixing. Then write the sentence again with that word spelled right.

ANSWER KEY

Spelling Detectives

GRADE 2 · 2.2.W.4

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	window	**RIGHT**	Window is spelled correctly.
2	pencil	**RIGHT**	Pencil is spelled correctly.
3	happpy	**FIX**	Happpy has an extra p; the correct spelling is happy.
4	littel	**FIX**	Littel has its last two letters reversed; the correct spelling is little.
5	garden	**RIGHT**	Garden is spelled correctly.
6	flowr	**FIX**	Flowr is missing an e; the correct spelling is flower.
7	sister	**RIGHT**	Sister is spelled correctly.
8	blanket	**RIGHT**	Blanket is spelled correctly.

PART 2 · PROVE IT

Task: Pick two numbered words and explain how you knew where each belongs.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **RIGHT**: sunshine
- **FIX**: baskit

Challenge: The frog can jup. The frog can jump.

Items 3, 4, and 6 need fixing. For Part 2, accept explanations that identify the correct spelling or describe how the student checked it.