Bees and Blooms

Read words and a chart to compare what each tells you.

2.7.R "Students will explore and compare ideas and topics in multimodal content."

NAME _____ DATE _____

1 READ AND MARK

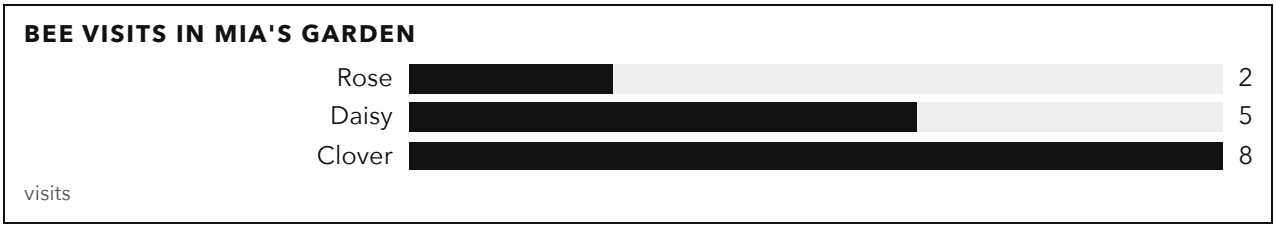
Read it twice

YOUR JOB Underline the words that tell what Mia counted, and circle the flower name with the most visits in the chart.

A Garden Watch

1. On warm days, bees fly from flower to flower to look for food. They drink sweet nectar and gather pollen. As a bee moves, some pollen can rub off on another flower. This can help the flower make seeds. Many kinds of flowers give bees a place to find food.

2. Mia watched one garden for ten minutes. She made a mark each time a bee landed on a rose, a daisy, or a clover flower. Then she put her marks in a bar chart. One bee could land twice, so her bars count visits, not bees.



3. The chart shows how many visits each kind of flower got during Mia's short watch. The words tell how Mia made her marks and why a visit is not the same as one bee. Neither the chart nor the words tell what bees would do in a different garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which flower had the most visits? How do the chart and the words together help you know what was counted?

2. What do the words tell you about Mia's watch that the chart does not show?

3. A friend says the clover bar shows eight different bees. What do the words tell you about that idea?

3 YOUR TURN

Your own words

Draw a rainy playground in the box. Write two sentences: one tells something shown in both your picture and your words, and one adds a sound that your picture cannot show.

ANSWER KEY

Bees and Blooms

GRADE 2 · 2.7.R

PART 1 · READ AND MARK

Underline the words that tell what Mia counted, and circle the flower name with the most visits in the chart. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which flower had the most visits? How do the chart and the words together help you know what was counted?	**Clover had the most, with 8 visits. The chart shows the number, and the words explain that Mia counted bee landings.**
2	What do the words tell you about Mia's watch that the chart does not show?	**Mia watched for ten minutes and marked each time a bee landed.**
3	A friend says the clover bar shows eight different bees. What do the words tell you about that idea?	**The bar shows eight visits, not eight different bees. One bee could land more than once.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Drawing: A wet slide with raindrops on it. The slide is wet. Rain makes a tapping sound on the slide.

Accept answers that use the chart for visit counts and the words for how Mia counted. For Your Turn, look for a detail shared by the drawing and writing, plus a sentence that adds a sound.