Storm Talk Sort

Your talk: How fifth graders can stay safe during thunderstorms.

5.1.S.3 "Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences."

NAME _____ DATE _____

FITS THE TALK	DOES NOT FIT
Keep a detail if it helps listeners learn what your talk promises to teach. In a talk about caring for a pet fish, include a useful care tip. Use food made for your kind of fish.	Skip a detail if it does not help listeners learn about your topic. Roller coasters can turn upside down.

1 SORT

8 items

Circle KEEP or SKIP for each detail, then choose one of each and explain your choices in Part 2.

1.	Go indoors when you hear thunder.	KEEP SKIP
2.	Stay away from windows during the storm.	KEEP SKIP
3.	A soccer team can have eleven players on the field.	KEEP SKIP
4.	Wait 30 minutes after the last thunder before going outside.	KEEP SKIP
5.	Some pencils have pink erasers.	KEEP SKIP
6.	A violin has four strings.	KEEP SKIP
7.	Stay out of pools during a thunderstorm.	KEEP SKIP
8.	Do not shelter under a tree during a thunderstorm.	KEEP SKIP

2 PROVE IT

Explain your thinking

Choose one of each and explain your choices in Part 2.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new detail to KEEP in the storm safety talk and one new detail to SKIP.

KEEP _____

SKIP _____

CHALLENGE

Choose two KEEP items, put their numbers in the order you would say them, and explain why that order helps your listeners.

ANSWER KEY

Storm Talk Sort

GRADE 5 · 5.1.S.3

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Go indoors when you hear thunder.	**KEEP**	Tells listeners when to seek shelter.
2	Stay away from windows during the storm.	**KEEP**	Gives a storm safety step for people indoors.
3	A soccer team can have eleven players on the field.	**SKIP**	Does not help listeners stay safe during a thunderstorm.
4	Wait 30 minutes after the last thunder before going outside.	**KEEP**	Tells listeners when they may leave shelter.
5	Some pencils have pink erasers.	**SKIP**	Does not relate to thunderstorm safety.
6	A violin has four strings.	**SKIP**	Does not relate to thunderstorm safety.
7	Stay out of pools during a thunderstorm.	**KEEP**	Gives a relevant safety step.
8	Do not shelter under a tree during a thunderstorm.	**KEEP**	Warns listeners against an unsafe place to shelter.

PART 2 · PROVE IT

Task: Choose one of each and explain your choices in Part 2.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **KEEP**: Stay away from water while lightning is nearby.
- **SKIP**: A honeybee has six legs.

Challenge: 1, then 4. Listeners need to know when to go indoors before they learn when it is safe to go back outside.

For Part 2, a student might explain that item 1 tells listeners when to seek shelter, while item 5 says nothing about storm safety. Accept other explanations that connect each choice to the talk's purpose.