Does It Support?

Presentation to the principal: Our school should create a quiet reading space.

7.1.S.3 "Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience."

NAME _____ DATE _____

SUPPORTS THE MAIN IDEA	DOES NOT SUPPORT THE MAIN IDEA
This detail gives a reason or fact that helps your audience understand or accept the main idea. For the idea 'Plant shade trees at bus stops,' trees could keep waiting riders cooler.	This detail does not help your audience understand or accept the main idea, even if it is interesting. For the idea 'Plant shade trees at bus stops,' a bakery sells cinnamon rolls.

1 SORT

8 items

In Part 1, circle SUPPORT or UNRELATED for each detail; in Part 2, choose one item from each category and explain how you decided.

1.	A quiet room would help readers focus when the halls are noisy.	SUPPORT UNRELATED
2.	Students could read there without interrupting classmates who are studying.	SUPPORT UNRELATED
3.	The gym has basketball hoops.	SUPPORT UNRELATED
4.	A no-talking rule would protect readers from distractions.	SUPPORT UNRELATED
5.	The cafeteria serves pasta on Fridays.	SUPPORT UNRELATED
6.	Our school mascot is a fox.	SUPPORT UNRELATED
7.	A reading space would give students a calm place to go during free periods.	SUPPORT UNRELATED
8.	Students could finish books more easily without nearby conversations.	SUPPORT UNRELATED

2 PROVE IT

Explain your thinking

Choose one item from each category and explain how you decided.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

In Part 3, write one new detail that SUPPORTS the main idea and one new detail that is UNRELATED.

SUPPORT _____

UNRELATED _____

CHALLENGE

Choose one UNRELATED item from Part 1 and rewrite it so it supports the main idea; include the item number and your new detail.

ANSWER KEY

Does It Support?

GRADE 7 · 7.1.S.3

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	A quiet room would help readers focus when the halls are noisy.	**SUPPORT**	It gives a reason students need a quiet reading space.
2	Students could read there without interrupting classmates who are studying.	**SUPPORT**	It explains how a separate reading space could benefit students.
3	The gym has basketball hoops.	**UNRELATED**	The hoops do not help explain the need for a quiet reading space.
4	A no-talking rule would protect readers from distractions.	**SUPPORT**	It explains how the proposed space could stay quiet.
5	The cafeteria serves pasta on Fridays.	**UNRELATED**	The lunch menu does not support the proposal.
6	Our school mascot is a fox.	**UNRELATED**	The mascot does not support the proposal.
7	A reading space would give students a calm place to go during free periods.	**SUPPORT**	It identifies a time when students could use the space.
8	Students could finish books more easily without nearby conversations.	**SUPPORT**	It explains a benefit of having a quiet place to read.

PART 2 · PROVE IT

Task: Choose one item from each category and explain how you decided.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SUPPORT**: Students could use the quiet reading space before school starts.
- **UNRELATED**: The art club paints murals every spring.

Challenge: 3. An unused room beside the gym could become a quiet reading space.

For Part 2, students should explain how their SUPPORT item helps make the case for a quiet reading space and why their UNRELATED item does not. Accept new details that clearly fit the assigned category.