Marks With Meaning

Sort quotation marks by what they show.

7.5.W.9 "Students will use quotation marks to indicate dialogue, quoted material, and titles of works."

NAME _____ DATE _____

DIALOGUE

Quotation marks can show the exact words a person says. Look for a speaker and words spoken aloud.

Ari whispered, "My lantern still glows."

TITLE OF A SHORT WORK

Quotation marks can show the title of a short work, such as a poem or short story. The marks surround the work's name.

The poem "Winter Seeds" appears in this book.

1 SORT

8 items

For each item, circle SPEECH or TITLES, then choose one item from each category and explain how you knew in Part 2.

1. Mila said, "I found the missing compass." SPEECH TITLES

2. The magazine published "Cloud Maps," a poem. SPEECH TITLES

3. Jules shared the short story "Silver Kite." SPEECH TITLES

4. "Please lower your voice," whispered Tessa. SPEECH TITLES

5. Omar asked, "Did anyone feed the turtle?" SPEECH TITLES

6. "That is my seat," replied Bea. SPEECH TITLES

7. We studied "River Stones," a poem. SPEECH TITLES

8. "Watch the steps!" called Priya. SPEECH TITLES

2 PROVE IT

Explain your thinking

Choose one item from each category and explain how you knew in Part 2.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with quotation marks around spoken words and one new sentence with quotation marks around the title of a poem or short story.

SPEECH _____

TITLES _____

CHALLENGE

Write one sentence in which a person says the title of a poem, using quotation marks for both the speech and the title.

ANSWER KEY

Marks With Meaning

GRADE 7 · 7.5.W.9

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Mila said, “I found the missing compass.”	**SPEECH**	The marks enclose Mila’s spoken words.
2	The magazine published “Cloud Maps,” a poem.	**TITLES**	The marks enclose the poem’s title.
3	Jules shared the short story “Silver Kite.”	**TITLES**	The marks enclose the short story’s title.
4	“Please lower your voice,” whispered Tessa.	**SPEECH**	The marks enclose Tessa’s spoken words.
5	Omar asked, “Did anyone feed the turtle?”	**SPEECH**	The marks enclose Omar’s spoken question.
6	“That is my seat,” replied Bea.	**SPEECH**	The marks enclose Bea’s spoken words.
7	We studied “River Stones,” a poem.	**TITLES**	The marks enclose the poem’s title.
8	“Watch the steps!” called Priya.	**SPEECH**	The marks enclose Priya’s spoken warning.

PART 2 · PROVE IT

Task: Choose one item from each category and explain how you knew in Part 2.
Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SPEECH**: Evan said, “My pencil snapped.”
- **TITLES**: I enjoyed the poem “Maple Leaves.”

Challenge: Lena said, “I read the poem ‘Blue Horizon’ aloud.”

For Part 2, a student might explain that item 1 marks Mila’s spoken words and item 2 marks a poem’s title. In the challenge, single quotation marks mark a title inside dialogue enclosed by double quotation marks.