Listen and Blend

Blend spoken sounds first; printed words are an optional extension.

1.RF.2 "Blend sounds, including consonant blends, to produce single- and multi-syllable words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD EXTENSION

a | stop | spot | step

b | flag | flat | flap

2 WORD-PART EXTENSION

sun •	• cake
lip •	• set
pan •	• stick

ANSWER KEY

Listen and Blend

GRADE 1 · 1.RF.2

HOW TO RUN THIS PAGE

Keep the entire student page face down until all five oral responses are recorded; keep this guide out of view. Say sounds, not letter names, with short pauses and no added vowels; /a/, /e/, /i/, /o/, and /u/ are short vowels, while /ay/ is the long-a sound. Record each spoken word and any repetition or help beside its item before offering the optional print activities; print reading and marks do not determine the oral blending score.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WORD EXTENSION

SAY "Keep your page face down and listen to my sounds. Put the sounds together and say the whole word; you do not need to read anything."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /p/ /o/ /t/. Blend these sounds and say the whole word.	**spot**
b	Listen: /f/ /l/ /a/ /g/. Blend these sounds and say the whole word.	**flag**

PART 2 · WORD-PART EXTENSION

SAY "Keep the page face down; blend each set of sounds and say one whole word after each set. First: /s/ /u/ /n/ /s/ /e/ /t/; next: /l/ /i/ /p/ /s/ /t/ /i/ /k/; last: /p/ /a/ /n/ /k/ /ay/ /k/. What whole word does each set make?"

- **sun** matches **set**
- **lip** matches **stick**
- **pan** matches **cake**

WHAT TO ACCEPT

Oral answers, in order: spot, flag, sunset, lipstick, pancake; accept natural dialect pronunciations and record dropped sounds or added vowels separately. Only after all five oral answers are recorded, optionally uncover the page: read the choices or parts aloud if needed, then invite circling spot and flag and matching sun–set, lip–stick, pan–cake; these marks are an extension, not evidence of independent oral blending.