Change the Sound

Change spoken sounds first; printed choices are an optional extension.

1.2.PA.6 "Students will add*, delete*, and substitute* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of at to say cat; delete the /p/ from pin, to say in; substitute the /o/ in stop with /e/ to say step)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CHANGE

a	at	cut	cat
b	in	pin	it
c	ship	chip	shop

2 TRY MORE

a	up	cup	cap
b	eat	seat	at
c	best	nest	rest

ANSWER KEY

Change the Sound

GRADE 1 · 1.2.PA.6

HOW TO RUN THIS PAGE

Keep the student page face down and this guide hidden for all six oral answers. Say sounds, not letter names; record each spoken response and any help on your roster. Then optionally read the printed choices aloud for circling; marks do not determine oral accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CHANGE

SAY "Keep the page face down. Listen, change one sound, and say the new word."

ROW	SAY	STUDENTS CIRCLE
a	Say at. Add /k/ at the beginning. What new word do you say?	**cat**
b	Say pin. Remove /p/ at the beginning. What new word do you say?	**in**
c	Say ship. Change /sh/ to /ch/ at the beginning. What new word do you say?	**chip**

PART 2 · TRY MORE

SAY "Keep listening with the page face down. Say each new word."

ROW	SAY	STUDENTS CIRCLE
a	Say up. Add /k/ at the beginning. What new word do you say?	**cup**
b	Say seat. Remove /s/ at the beginning. What new word do you say?	**eat**
c	Say nest. Change /n/ to /b/ at the beginning. What new word do you say?	**best**

WHAT TO ACCEPT

*Manipulation does not involve consonant blends. An unchanged blend is allowed (as in the source example stop to step). Oral answers: cat, in, chip, cup, eat, best; accept ordinary dialect pronunciations and score speech before print.