Syllable Switch

Respond to spoken tasks first; printed choices and writing are optional afterward.

1.2.PA.1 "Students will count, segment, blend, and delete syllables in spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	1	2	3
b	sunrise	sunset	sunny
c	bow	rain	row

2 SAY AND WRITE

kitten	
umbrella	

ANSWER KEY # Syllable Switch

GRADE 1 · 1.2.PA.1

HOW TO RUN THIS PAGE

Keep the entire student page face down and this guide hidden until all oral tasks are finished. Say sounds and words aloud; listen to each learner and record the actual spoken responses and any help on a separate roster. Do not show or read printed answer choices before recording the oral responses. Afterward, turn over the page for optional circling or writing; print work is not part of the oral score.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Keep your page face down. Listen and say your answer aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen to potato. Say its syllables one at a time. How many syllables did you say?	**3**
b	Listen: sun, set. Put those parts together. What word did you make?	**sunset**
c	Say rainbow without rain. What word is left?	**bow**

PART 2 · SAY AND WRITE

SAY "Keep your page face down. Listen to kitten. Say its syllables one at a time and tell me how many you said. Now do the same with umbrella."

- Box 1 (beside kitten): **2**
- Box 2 (beside umbrella): **3**

WHAT TO ACCEPT

Circle answers: 3 for potato, sunset, bow. Box answers: 2 for kitten and 3 for umbrella. Check that each student says the requested syllables or word aloud, and record oral accuracy and support separately. Keep all print hidden until every oral response is recorded. Only then use the original circles or boxes as optional print practice, reading choices aloud if needed; do not revise the oral score from those marks.