Sound Part Puzzles

Respond to spoken tasks first; printed choices and writing are optional afterward.

1.2.PA.2 "Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a	cat	cap	cut
b	pen	hen	pan

2 TAKE APART

a	ad	ud	id
b	r	n	l

ANSWER KEY

Sound Part Puzzles

GRADE 1 · 1.2.PA.2

HOW TO RUN THIS PAGE

Keep the entire student page face down and this guide hidden until all oral tasks are finished. Say sounds and words aloud; listen to each learner and record the actual spoken responses and any help on a separate roster. Do not show or read printed answer choices before recording the oral responses. Afterward, turn over the page for optional circling or writing; print work is not part of the oral score.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PUT TOGETHER

SAY "Keep your page face down. Listen and say your answer aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /k/ and /ap/. Say the whole word.	**cap**
b	Listen: /p/ and /en/. Say the whole word.	**pen**

PART 2 · TAKE APART

SAY "Keep your page face down. Listen to each word, then say its beginning sound and the rest of the word."

ROW	SAY	STUDENTS CIRCLE
a	Say mud. Tell me its beginning sound and the rest of the word.	**ud**
b	Say log. Tell me its beginning sound and the rest of the word.	**l**

WHAT TO ACCEPT

Accept cap, pen, /m/ plus /ud/, and /l/ plus /og/ as the oral responses, in row order. Circled answers should be cap, pen, ud, and l; score oral responses separately from circles. Keep all print hidden until every oral response is recorded. Only then use the original circles or boxes as optional print practice, reading choices aloud if needed; do not revise the oral score from those marks.