Hear the Middle

Respond to spoken tasks first; printed choices and writing are optional afterward.

1.2.PA.3 "Students will isolate and pronounce medial sounds in spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOUND MATCH

a

sit	sun	sat

b

bed	mug	big

2 SAY AND WRITE

ANSWER KEY

Hear the Middle

GRADE 1 · 1.2.PA.3

HOW TO RUN THIS PAGE

Keep the entire student page face down and this guide hidden until all oral tasks are finished. Say sounds and words aloud; listen to each learner and record the actual spoken responses and any help on a separate roster. Do not show or read printed answer choices before recording the oral responses. Afterward, turn over the page for optional circling or writing; print work is not part of the oral score.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SOUND MATCH

SAY "Keep your page face down. Listen and say your answer aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: pin. Say only the middle sound.	**sit**
b	Listen: cup. Say only the middle sound.	**mug**

PART 2 · SAY AND WRITE

SAY "Keep your page face down. Listen: bed. Say only the middle sound. Now listen: hat. Say only the middle sound."

- Box 1: **e**
- Box 2: **a**

WHAT TO ACCEPT

Accept the spoken middle sounds /ĭ/ in pin and sit, /ŭ/ in cup and mug, /ĕ/ in bed, and /ă/ in hat. The box letters are e and a; assess the spoken sounds separately from the written answers. Keep all print hidden until every oral response is recorded. Only then use the original circles or boxes as optional print practice, reading choices aloud if needed; do not revise the oral score from those marks.