Sound Blend Quest

Respond to spoken tasks first; printed choices and writing are optional afterward.

1.2.PA.4 "Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	flap	flag	flat
b	stump	stand	stamp
c	spring	sprig	string

2 SAY AND WRITE

1	
2	

ANSWER KEY

Sound Blend Quest

GRADE 1 · 1.2.PA.4

HOW TO RUN THIS PAGE

Keep the entire student page face down and this guide hidden until all oral tasks are finished. Say sounds and words aloud; listen to each learner and record the actual spoken responses and any help on a separate roster. Do not show or read printed answer choices before recording the oral responses. Afterward, turn over the page for optional circling or writing; print work is not part of the oral score. In the prompts, /a/, /i/, and /u/ are short vowel sounds; /ng/ is one sound. Say phonemes, not letter names, without adding extra vowel sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Keep your page face down. Listen and say your answer aloud."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /f/ /l/ /a/ /g/. Say the whole word.	**flag**
b	Listen: /s/ /t/ /a/ /m/ /p/. Say the whole word.	**stamp**
c	Listen: /s/ /p/ /r/ /i/ /ng/. Say the whole word.	**spring**

PART 2 · SAY AND WRITE

SAY "Keep your page face down. Listen: /b/ /l/ /a/ /s/ /t/. Say the whole word. Now listen: /k/ /r/ /u/ /s/ /t/. Say the whole word."

- Box 1 (beside 1): **blast**
- Box 2 (beside 2): **crust**

WHAT TO ACCEPT

Circle answers: flag, stamp, spring. Box answers: blast, crust. Assess each spoken blend first; accept phonetic spelling in the boxes when the spoken word is correct, and note any prompting separately. Keep all print hidden until every oral response is recorded. Only then use the original circles or boxes as optional print practice, reading choices aloud if needed; do not revise the oral score from those marks.