Teacher-Led Sound Switch

Change spoken phonemes without seeing text; print work comes afterward.

2.2.PA "Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes (e.g., add /th/ to the beginning of rowing to say throwing; delete the /r/ in trips to say tips; substitute the /l/ in clank with /r/ to say crank)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Teacher only: retain every worksheet page and the key until all five oral responses are recorded. Read the three spoken tasks below, then the two Your Turn tasks. Record each spoken answer and any help on a roster. Do not show stimulus words, spellings, or answer clues. Printed reading and writing are optional extensions afterward, never the oral score.

Teacher-Only Oral Prompts

1. Say: "Listen to traps. Add /s/ at the beginning. Say the new word." Pause for the student to respond; record the response without showing any text.
2. Say: "Listen to tricks. Take away /r/. Say the new word." Pause and record the response. Keep the other sounds in the same order.
3. Say: "Listen to flips. Change the first sound, /f/, to /s/. Say the new word." Pause and record the response before moving to Your Turn.

2 ANSWER WITH EVIDENCE

Use the passage

1. Add /s/ to the start of traps. What word do you make?

2. Take /r/ out of tricks. What word do you make?

3. Swap the /f/ in flips for /s/. What word do you make?

3 YOUR TURN

Your own words

Teacher, keep this page hidden. Say: "Listen to claps. Take away one sound and say a real word. Tell me which sound you took away." Record the response. Start again from claps: "Change one sound to make a different real word. Say the word and tell me the sound change." Record the second response. Optional written responses come only after all five oral answers.

ANSWER KEY

Teacher-Led Sound Switch

GRADE 2 · 2.2.PA

PART 1 · READ AND MARK

Teacher only: retain every worksheet page and the key until all five oral responses are recorded. Read the three spoken tasks below, then the two Your Turn tasks. Record each spoken answer and any help on a roster. Do not show stimulus words, spellings, or answer clues. Printed reading and writing are optional extensions afterward, never the oral score. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Add /s/ to the start of traps. What word do you make?	**straps**
2	Take /r/ out of tricks. What word do you make?	**ticks**
3	Swap the /f/ in flips for /s/. What word do you make?	**slips**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I took away /l/ from claps to make caps. Starting again from claps, I changed /k/ to /s/ to make slaps.

Teacher: the first three spoken answers are straps, ticks, and slips. For Your Turn, accept any valid single-phoneme deletion and substitution from the original claps, with a correct spoken explanation. Examples: caps by deleting /l/; slaps by replacing /k/ with /s/. Record all five oral responses and any support while every printed page stays hidden. Afterward, printed questions may be used as optional practice. Do not score underlining, spelling, or reading as phonological awareness. Consonant-blend manipulation is permitted here; the Grade 1 PA.6 exception does not apply.