

Evidence Trail

Support an inference and build its Works Cited page.

9.T.RA.2.c “Follow Modern Language Association (MLA) guidelines when responding to inferential questions about texts or when integrating and citing textual evidence, ensuring each source is accompanied by a basic entry on a works cited page. (C)”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one useful detail in each source text. Circle the author names and the example parenthetical citation.

Two Sources for a Shade Proposal

Source A: fictional practice article. Avery Chen wrote “Shade at Dismissal” for *Campus Planning Notes*, published 14 March 2025 at campusplanning.example/articles/shade-at-dismissal. Complete practice text: “At dismissal, students waited under a narrow awning beside the library. The shaded waiting spot became crowded. Student council asked the grounds team to compare possible shade sites before choosing where to add trees.”

Source B: fictional practice article. Maya Ortiz wrote “Keep the Route Open” for *School Voices*, published 3 April 2025 at schoolvoices.example/news/keep-the-route-open. Complete practice text: “Students who use wheelchairs asked the council to keep the library sidewalk clear. A planting plan should leave enough room for people to pass. More shade would not help them if the route became difficult to use.”

Use MLA style. Lena reads both texts before proposing shade improvements. A parenthetical citation names one source or separates two with a semicolon: (Chen; Ortiz). Neither article has numbered pages or paragraphs; invent no locators. If you name the author in a signal phrase, do not repeat that name in parentheses. For these online articles, list author, quoted article title, italicized website title, date and URL. Alphabetize Works Cited entries by surname on a new, double-spaced page. Indent later lines half an inch. All texts, people, dates and .example addresses are fictional practice material.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1 What can you infer about why Lena reads both texts? Give one sentence with a parenthetical citation naming both sources.

- 2 Paraphrase one detail from Source A using Chen in a signal phrase. Explain whether you also need (Chen) at the end.

- 3 Write a basic MLA Works Cited entry for Source A using its supplied publication details.

- 4 Which source belongs first on the Works Cited page, and why? Explain why you should not add page numbers to citations for these practice texts.

3 YOUR TURN _____ Your own words

Write exactly two sentences explaining what Lena's choice of sources suggests about the proposal she wants to make. Support your inference with details and one parenthetical citation naming both sources. Then complete the separate Works Cited practice page with an entry for each source.

Write the inference

Use both texts. Keep the response to two sentences, and place the parenthetical citation before the sentence-ending period.

Works Cited

Write one entry in each group of lines, in alphabetical order. The first line starts at the left edge; later lines begin half an inch inward. Underline website titles to show italics when writing by hand.

PART 1 • READ AND MARK

Underline one useful detail in each source text. Circle the author names and the example parenthetical citation. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What can you infer about why Lena reads both texts? Give one sentence with a parenthetical citation naming both sources.	Lena likely wants a shade proposal that considers crowded waiting areas and accessible routes together (Chen; Ortiz).
2	Paraphrase one detail from Source A using Chen in a signal phrase. Explain whether you also need (Chen) at the end.	Chen reports that the shaded waiting spot became crowded. No repeated parenthetical name is needed because Chen is already named and the source has no numbered locator.
3	Write a basic MLA Works Cited entry for Source A using its supplied publication details.	Chen, Avery. "Shade at Dismissal." <i>Campus Planning Notes</i>, 14 Mar. 2025, campusplanning.example/articles/shade-at-dismissal.
4	Which source belongs first on the Works Cited page, and why? Explain why you should not add page numbers to citations for these practice texts.	Chen comes before Ortiz because Works Cited entries are alphabetized by author surname. Neither supplied text has numbered pages, so a citation must not invent page numbers.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Lena appears to want shade that does not make school routes harder to use. One text reports a crowded shaded waiting spot, while the other explains why a clear sidewalk matters, so she has reasons to consider comfort and access together (Chen; Ortiz).

Works Cited

Chen, Avery. "Shade at Dismissal." *Campus Planning Notes*, 14 Mar. 2025, campusplanning.example/articles/shade-at-dismissal.

Ortiz, Maya. "Keep the Route Open." *School Voices*, 3 Apr. 2025, schoolvoices.example/news/keep-the-route-open.

TEACHER ASSESSMENT NOTES

Assess the two-sentence inference and the matching two-entry Works Cited page together. Accept other defensible inferences using both available texts. Require correct author names, quoted article titles, italicized website titles, dates and URLs, alphabetic entry order, and hanging indentation. Students handwriting the entries may underline website titles to indicate italics. The bibliography practice page and model demonstrate entry formatting; worksheet framing is not a complete MLA research-paper template. The online article examples are fictional, not real research sources.