

Find Your Way

See how headings and lists help a reader.

2.P.AC.1.d "Describe, analyze, and evaluate the design and organization of the text, explaining how specific formats, structures, patterns, and features influence the audience, contribute to the text's accessibility, and support the text's purpose..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline SUPPLIES and STEPS. Circle the supply dots and the step numbers.

Rain Watcher Guide

WATCH THE RAIN

A rain watcher holds rainwater. Read this guide to find out how to use one.

SUPPLIES

- a clear plastic container
- a ruler
- a notebook
- a pencil

STEPS

1. Ask an adult to help you choose a flat, open spot. Put the container there.
2. After rain, use the ruler to check how deep the water is.
3. Write the depth in your notebook. Then empty the container.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Why does SUPPLIES come before STEPS?

2 How does putting each supply on its own line help a reader?

3 Why are the steps numbered?

3 YOUR TURN

Your own words

Make a how-to for a simple task you know. Add a title, a SUPPLIES heading with two bullet items, and a STEPS heading with two numbered steps. Write one sentence about how the bullets or numbers help your reader.

Make your guide

Put each heading and list item on a new line. Use the last lines for your explanation.

[illegible]

PART 1 • READ AND MARK

Underline SUPPLIES and STEPS. Circle the supply dots and the step numbers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Why does SUPPLIES come before STEPS?	Readers can gather what they need before starting.
2	How does putting each supply on its own line help a reader?	It makes each supply easy to find and check.
3	Why are the steps numbered?	The numbers show what to do first, next and last.

PART 3 • YOUR TURN (SAMPLE ANSWER)**PAPER BOOKMARK****SUPPLIES**

- a strip of paper
- a crayon

STEPS

1. Fold the paper in half.
2. Draw a pattern on the front.

The numbers show me to fold the paper before I draw on it.

TEACHER ASSESSMENT NOTES

Each heading and list item must be on its own line in the student guide. Accept clear, workable tasks with all required parts and an accurate explanation of a feature. The rain watcher records water depth in the container; this is a reading/design activity, not a calibrated rainfall experiment. Adult help is stated for choosing the location.