

Build a Book Poster

Make words and visuals work for your audience.

5.T.C.1.c "Create multimodal texts, using features of pre-selected modes for a specific purpose and audience. (C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the invitation to students and families. Box the numbered steps.
Trace the route on the map.

Practice poster: an imagined event

PASS A BOOK ALONG

Students and families, find your next story at Maple School's Book Swap! Come on Friday, May 8, from 3:30 to 5:00 p.m. Meet in the school library.

BRING AND CHOOSE

1. Bring up to three books in good condition.
2. Place them on the swap table.
3. Choose the same number of books to take home.

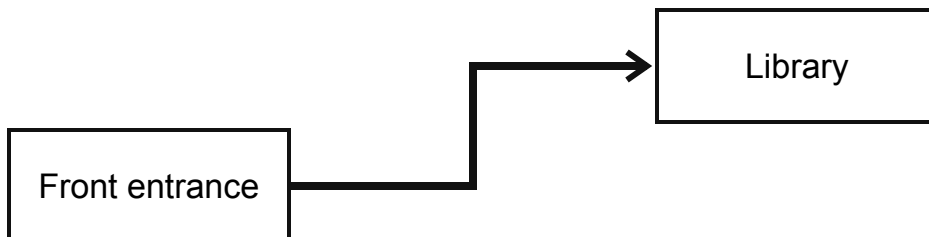
Browse together and tell someone why you enjoyed a book. Give a story a new reader!



Bring books to swap

FIND THE LIBRARY

Begin at the front entrance. Follow the route arrow to the library. Ask the welcome volunteer at the entrance if you need help finding the event.



Schematic route; not to scale.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which two details make this poster useful to students and families? Explain.

2 How do the book symbol and route map help readers in different ways?

3 Why does the writer put the swap directions in a numbered list?

3 YOUR TURN

Your own words

Create your own poster for an imagined school book swap for students and families. Use words, a book symbol and a map. Write a headline, the school, date, time, library meeting place, swap directions and an invitation. Draw a book symbol with a helpful caption and a labeled route map. Make the details agree.

Design your book-swap poster

Use the box for your symbol, caption and map. Put your headline, details and directions on the lines. Check that families can tell what to bring, when to come and where to go.

Your book symbol, caption and route map

PART 1 • READ AND MARK

Underline the invitation to students and families. Box the numbered steps. Trace the route on the map. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two details make this poster useful to students and families? Explain.	The poster invites students and families directly and gives a date, time and library meeting place. It also gives the book limit and swap steps. Accept two details with an explanation of how they help the audience prepare or participate.
2	How do the book symbol and route map help readers in different ways?	The open book makes the reading topic recognizable, and its caption tells readers to bring books to swap. The labeled map shows how to get from the front entrance to the library.
3	Why does the writer put the swap directions in a numbered list?	The list makes the order easy to follow: bring books, place them on the table, then choose the same number to take home.

PART 3 · YOUR TURN (SAMPLE ANSWER)

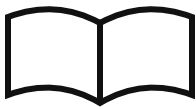
NEW READERS, NEW STORIES

Students and families, join our book swap at Cedar School! Come on Friday, May 15, from 4:00 to 5:00 p.m. Meet in the library.

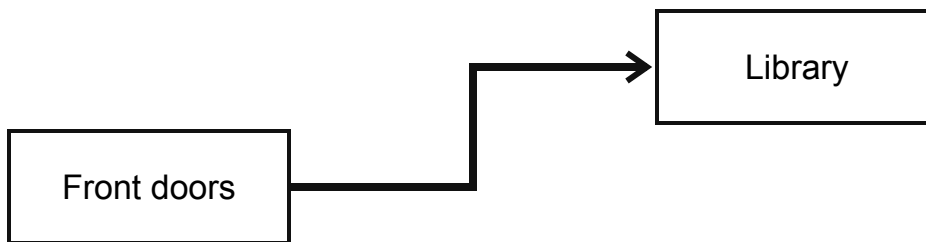
READY TO SWAP

1. Bring one or two books you have finished.
2. Trade each book for a different book.

Share a favorite and find a new adventure! Enter through the front doors and follow the route to the library.



Bring a book; take a book



Schematic route; not to scale.

TEACHER ASSESSMENT NOTES

Require a finished poster combining written language, an actual book symbol with a caption and an actual labeled route map. The student may invent a school, date, time and consistent swap rule. Judge usefulness for students and families, not drawing artistry. The source and model are invented events. No device, website or QR code is needed; descriptions of absent features do not count as drawings.