

Thesis Roadmap

Connect a clear thesis to an organized proposal.

6.W.2.A.i "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Composing a thesis statement that focuses the topic and introduces the piece clearly."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In this fictional school proposal, underline the thesis sentence. Number its three reasons 1, 2 and 3, then label the matching support in paragraph 2 with the same numbers.

Shade for Lunch

- ① During lunch, the blacktop behind our school becomes so hot that many students crowd into a narrow strip of shade. Our student council wants the principal to add three shade sails near the basketball courts. Adding shade sails would make lunchtime safer, give students more places to sit, and improve outdoor activities. The sails are large pieces of strong fabric stretched above open areas. They can block much of the direct sunlight while still allowing air to move through the space.
- ② First, shade sails could protect students from too much sun. The Centers for Disease Control and Prevention notes that shade can help protect skin from ultraviolet, or UV, rays. Shade should be combined with other sun protection. Students who eat or wait for games would have a cooler place to gather. Second, shading an unused section of the blacktop would give students another place to sit for lunch, spreading groups beyond the crowded walkway. Third, the new shaded area could support outdoor activities on bright days. Teachers could lead stretching, skill practice or quiet reading there. Staff would first need to check the location and installation plan.
- ③ Before presenting the idea, the council can gather prices, measure the space, and ask students where shade is needed most. A draft should explain how the sails would be used and include evidence about sun safety. During revision, writers can check that each paragraph supports the main position instead of adding unrelated ideas. During editing, they can correct spelling, punctuation, and facts. With a clear plan and careful writing, the council can make a practical request to the principal.

2 ANSWER WITH EVIDENCE Use the passage

1 What sentence should you underline as the thesis statement?

2 What three reasons does the thesis statement preview?

3 Which details in paragraph 2 support the idea that shade sails would make lunchtime safer?

4 What should writers check during revision, and what should they correct during editing?

3 YOUR TURN Your own words

Choose a school improvement other than shade sails. Plan three reasons, a one-sentence thesis that previews them, and a three-paragraph outline. Draft three short paragraphs matching that plan, revise for thesis/support agreement, and edit. Record a revision and editing check; label imagined observations.

1. Plan the thesis and outline

List three reasons, write your one-sentence thesis, and give each of three paragraphs a matching main idea.

2. Draft, revise and edit

Write three short paragraphs. Use a blank line between them. Develop every reason in the thesis. Make revisions directly on this draft, then check sentence boundaries, capitals and punctuation.

[illegible]

3. Record your changes

Quote a phrase before and after one completed revision. Name an editing correction or a convention you checked.

PART 1 • READ AND MARK

In this fictional school proposal, underline the thesis sentence. Number its three reasons 1, 2 and 3, then label the matching support in paragraph 2 with the same numbers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What sentence should you underline as the thesis statement?	Adding shade sails would make lunchtime safer, give students more places to sit, and improve outdoor activities.
2	What three reasons does the thesis statement preview?	The sails would make lunchtime safer, provide more places to sit, and improve outdoor activities.
3	Which details in paragraph 2 support the idea that shade sails would make lunchtime safer?	Shade can help protect skin from UV rays, and students would have a cooler place to gather. Shade is one part of sun protection.
4	What should writers check during revision, and what should they correct during editing?	During revision, writers should check that every paragraph supports the main position. During editing, they should correct spelling, punctuation, and facts.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: Audience: principal. Change: add a refill station near the gym. Reasons and paragraph outline: 1, easier bottle filling; 2, an alternative to disposable bottles; 3, another water point after practice. Thesis: Our school should add a refill station near the gym to make filling bottles easier, support reuse and provide another water point.

Revised draft: Our school should add a refill station near the gym to make filling bottles easier, support reuse and provide another water point. The current fountain has a low spout, so students tilt their bottles to fill them.

A station could also support reuse. Students who already own bottles could refill them instead of buying a disposable bottle for each practice.

Finally, another water point could spread the after-practice crowd. Staff should compare possible locations and test whether a station reduces waiting before choosing a permanent plan.

Revision made: I changed "it would help" to "another water point could spread the after-practice crowd" so the third paragraph explains the third reason.

Editing check: I checked the capital in Finally and the period after the final request.

The school scenarios and sample local observations are invented classroom examples. Students may use supported real observations or label imagined ones. Accept equivalent thesis wording and matching support. The reasons are safety, seating and outdoor activities; paragraph 2 now develops all three in order. Require the original three-reason plan, one-sentence thesis and three-paragraph outline, followed by a brief three-paragraph draft whose support matches its thesis, with revision/editing evidence. A completed draft may include visible corrections; a second full copy is not required. Sun-safety background: <https://www.cdc.gov/skin-cancer/sun-safety/>