

Summary Circle

Hear it, see it, and summarize the important information.

CCSS.ELA-Literacy.SL.5.2 "Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Listen to the teacher before reading ahead. Then use the two printed media cards. Each learner will give three short summaries in their own words.

Three sources, three summaries

- ① A summary gives the main message and useful details in your own words. Leave out small details and opinions. Listen to the teacher read the announcement twice, without looking at a script. Then jot notes in Step 1.
- ② Card A is a pretend school poster; follow its words and diagram. Card B is a pretend class survey; compare its labeled bars and numbers. Both are classroom examples.
- ③ With a partner, complete Steps 1-4. Each learner gives one or two sentences summarizing each source. Check against the media and the repeated announcement, improve your summaries, and say them again. Answer Questions 1-4 afterward.

A • Classroom simulation: school arrival poster

Arrive safely with your bicycle

1. Gate: stop and wait

2. Path: walk your bike

3. Racks: park your bike

At the courtyard gate, stop and wait until the path is clear. Walk your bicycle along the path. Park it at the racks before entering school.

Follow the diagram from top to bottom. The path is for walking bicycles.

B · Classroom simulation: one class, 24 votes**Our favorite snacks**Fruit  10Crackers  7Yogurt  5Pretzels  2

Number of votes

Each of 24 students chose one snack. Each bar shows a number of votes. A longer bar means more votes.

Fruit 10 + crackers 7 + yogurt 5 + pretzels 2 = 24 votes.

2 ANSWER WITH EVIDENCE

Use the media and background

1 What main message and useful details belong in a summary of the announcement?

2 How do the poster words and diagram work together to tell students what to do?

3 What are the most and least chosen snacks, and what numbers support your answer?

4 Why is "Everyone likes fruit best" an inaccurate summary of Card B?

3 YOUR TURN

Your own words

Materials: one student worksheet and pencil per learner, a partner, and the teacher-held announcement script in the key.

Take turns as speaker and checker. Summarize the source itself, not your opinion of it. Every learner completes each step.

1. Hear the announcement

After the teacher reads twice, jot the main message and the details people need. Then each partner gives a brief oral summary without reading a script.

My announcement notes:

2. Summarize the poster

Read Card A and follow its diagram. Each partner gives a short summary that includes the purpose and important actions in order.

My poster summary notes:

3. Summarize the chart

Read Card B. Each partner summarizes its main pattern with numbers that support it. Do not say everyone or most students chose fruit.

My chart summary notes:

4. Check and improve

Check each other's three summaries against the sources. Listen as the teacher repeats the announcement. Each learner records one correction or improvement and gives all three summaries once more.

The summary I improved, my change, and why:

PART 1 • READ AND MARK

Listen to the teacher before reading ahead. Then use the two printed media cards. Each learner will give three short summaries in their own words. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What main message and useful details belong in a summary of the announcement?	The library will close Friday at 3 p.m. for new shelves and reopen Monday at 8 a.m. Books can be returned in the outdoor drop box. Accept a concise equivalent retaining the closure, reopening and return option.
2	How do the poster words and diagram work together to tell students what to do?	The words name each action and the connecting lines place them in order: wait, walk, then park. Together they explain safe bicycle arrival in the school courtyard.
3	What are the most and least chosen snacks, and what numbers support your answer?	Fruit is most chosen with 10 votes; pretzels are least with 2 votes. The chart represents 24 votes in all.
4	Why is "Everyone likes fruit best" an inaccurate summary of Card B?	Only 10 of 24 students chose fruit. It was the most chosen option, but not everyone chose it.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Announcement script for the teacher only: "On Friday our library will close at 3 p.m. so workers can install new shelves. Please return books in the outdoor drop box while the library is closed. We will reopen at 8 a.m. Monday. The new shelves will be blue." Read twice, then repeat during the partner check.

Sample announcement summary: The library closes at 3 p.m. Friday for new shelves and reopens at 8 a.m. Monday; use the outdoor drop box to return books while it is closed. The shelf color can be omitted.

Sample poster summary: When arriving by bicycle, wait at the courtyard gate, walk your bike along the path, and park it at the racks.

Sample chart summary: Of 24 snack votes, fruit was the most popular choice with 10, while pretzels were least popular with 2. Accept other concise summaries that accurately convey the distribution without claiming a majority chose fruit.

Keep this key with the teacher until all learners have heard and summarized the announcement. Read the script twice at a natural pace and repeat it during checking. Assess each learner on all three summaries: main message, relevant accurate details, brevity and own wording. Partner discussion does not replace an individual summary. Accept equivalent wording; information-based summaries have accuracy requirements even when phrasing varies. Provide usual listening supports while retaining an actual read-aloud.