

Three Clues, One Claim

Support your thinking with evidence you can find again.

4.DSR.C "When responding to texts through discussion and/or writing, draw several pieces of evidence from grade-level complex texts to support claims, conclusions, and inferences..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the story twice. Underline details that reveal how Leena solves a problem. Mark each useful detail with its paragraph number.

The Missing Labels - an original story

- ① Leena arrived early to arrange plants for the school garden sale. Each seedling had a paper label naming the plant and describing its care. She had checked the labels the afternoon before, but overnight rain had blurred the ink on an entire tray. The leaves looked almost alike to her. Her friend Omar suggested making new labels from memory. Leena picked up her marker, then set it down. A wrong name could send someone home with a sun-loving plant for a shady windowsill.
- ② Leena carried the tray to Ms. Flores, who kept the garden records. Together they matched the tray number to a planting chart. The chart listed three rows of basil and one row of mint. Leena checked the row markers before writing fresh labels. She asked Ms. Flores to check her work. While they worked, Omar moved the remaining trays under the covered walkway. The bell announcing the sale sounded before Leena had finished. She kept her tray behind the table and asked the first customers to return in a few minutes.
- ③ When the labels were ready, Leena brought out the tray. A customer asked whether mint belonged in a sunny place. Leena read the care note aloud instead of guessing. Later, she covered the labels with clear tape and asked Omar to help make a second copy of the planting chart for the sale table. There were fewer plants on their table at opening time, but every plant they offered had a checked label. Leena tucked the spare chart into a dry folder before she left.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** What does Leena do when she is unsure? Make a claim, then quote one short phrase exactly and give its paragraph number.

- 2** Paraphrase two different actions in paragraph 2 that support the claim that Leena values accurate labels. Explain how each action supports it.

- 3** Infer why Leena makes a second copy of the chart and keeps it dry. Use two details from different paragraphs and name both locations.

- 4** A reader claims, "Leena cares more about selling quickly than giving correct information." Do you agree? Use two details and their paragraph numbers.

3 YOUR TURN

Your own words

Choose a conclusion about what this story shows about responsibility. Write a paragraph that supports it with three distinct details. Quote or paraphrase accurately, identify each paragraph, and explain how the evidence supports your conclusion.

Build your evidence paragraph

Use three different actions or details, not three versions of the same detail. Recheck quotations, meaning, and locations against the story.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

PART 1 • READ AND MARK

Read the story twice. Underline details that reveal how Leena solves a problem. Mark each useful detail with its paragraph number. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does Leena do when she is unsure? Make a claim, then quote one short phrase exactly and give its paragraph number.	Leena checks information instead of guessing. In paragraph 1, she "set it down" after picking up her marker; paragraph 2 also supports this with "asked Ms. Flores to check her work." Accept a matching claim and accurate quotation.
2	Paraphrase two different actions in paragraph 2 that support the claim that Leena values accurate labels. Explain how each action supports it.	She compares the tray and rows with the planting record, using a written source to identify the plants. She also asks Ms. Flores to check the new labels, getting another check before selling. Delaying the tray until labeling is complete is another supported action.
3	Infer why Leena makes a second copy of the chart and keeps it dry. Use two details from different paragraphs and name both locations.	She likely wants dependable information available if labels are damaged again. Paragraph 1 says rain blurred the labels; paragraph 3 says she makes a spare chart and puts it in a dry folder. These details connect the earlier problem to preparation for another problem.
4	A reader claims, "Leena cares more about selling quickly than giving correct information." Do you agree? Use two details and their paragraph numbers.	Disagree: in paragraph 2 she holds back the tray even after the sale starts; in paragraph 3 she reads a care note rather than guesses. Both show that she takes time to give checked information.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Being responsible can mean slowing down to protect others from mistakes. In paragraph 1, Leena sets down her marker because guessing could give a customer the wrong care information. In paragraph 2, she asks Ms. Flores to check the new labels before offering the plants. In paragraph 3, she reads the care note aloud instead of guessing. These three choices show that she puts reliable information ahead of speed.

Accept different conclusions only when the text supports them. Assess each student individually: several distinct relevant details, accurate quotations or paraphrases, correct paragraph locations, and explanations linking evidence to the claim. The sample is one possible reading, not the only correct conclusion.