

Monarch Evidence Trail

Choose precise evidence and record the page where you found it.

5.T.RA.2.a "Refer to specific passages or quotations from a text to support an idea, answer, or opinion, recording the referenced information's page number. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline evidence about travel and food. Find the student page number in the footer. Count the three paragraphs from top to bottom. In each answer, quote exact words or refer to a specific passage and record its actual page number.

The Monarch's Long Trip

Each fall, many monarch butterflies from the eastern United States and Canada fly south to central Mexico. They spend winter clustered in mountain forests. Adult monarchs drink nectar from flowers. Flowering plants along the route provide food for these travelers.

The butterflies that survive winter begin flying north in spring. They lay eggs along the way, and later generations continue the journey north. Most monarch adults live only a few weeks. The fall generation can live for eight or nine months. The annual migration therefore involves several generations, rather than one butterfly completing the entire yearly route.

Female monarchs lay their eggs on milkweed. Monarch caterpillars feed on milkweed leaves. Adults can drink nectar from many kinds of flowers. Protecting milkweed and other flowering plants helps meet different needs in the monarch life cycle. Protecting the forests where monarchs spend winter is important, too.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Which passage shows that more than one generation makes the northward journey? Quote it and record the page number.

- 2** How does the fall generation differ from most monarch adults? Use a specific passage and give its page number.

- 3** A classmate says caterpillars and adults eat the same food. Use two short quotations to respond, and record the page.

- 4** Would the sentence about mountain forests directly support a claim about caterpillar food? Explain and identify a better passage with its page number.

3 YOUR TURN

Your own words

Explain why protecting both milkweed and other flowering plants can help monarchs. Use two relevant quotations from different paragraphs. Copy the words exactly, record the actual page number for each, and explain how each quotation supports your idea.

1. Select evidence

Choose one quotation from paragraph 1 and one from paragraph 3. Record each with its page number. Both passages are on the same printed page; different paragraphs need not have different page numbers.

2. Connect evidence to your idea

Write a connected explanation. State your idea, integrate both quotations with page numbers, and explain the different needs they reveal.

PART 1 • READ AND MARK

Underline evidence about travel and food. Find the student page number in the footer. Count the three paragraphs from top to bottom. In each answer, quote exact words or refer to a specific passage and record its actual page number. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which passage shows that more than one generation makes the northward journey? Quote it and record the page number.	"They lay eggs along the way, and later generations continue the journey north." Page 1, paragraph 2.
2	How does the fall generation differ from most monarch adults? Use a specific passage and give its page number.	Most adults live a few weeks, while the fall generation can live eight or nine months (page 1, paragraph 2). This paraphrase accurately refers to the passage.
3	A classmate says caterpillars and adults eat the same food. Use two short quotations to respond, and record the page.	"Monarch caterpillars feed on milkweed leaves." "Adults can drink nectar from many kinds of flowers." Page 1, paragraph 3. The caterpillars eat leaves; adults drink nectar.
4	Would the sentence about mountain forests directly support a claim about caterpillar food? Explain and identify a better passage with its page number.	No; it tells where adults spend winter. "Monarch caterpillars feed on milkweed leaves." (page 1, paragraph 3) directly supports a claim about caterpillar food.

PART 3 • YOUR TURN (SAMPLE ANSWER)**Evidence notes**

Paragraph 1: "Adult monarchs drink nectar from flowers." (p. 1). Paragraph 3: "Monarch caterpillars feed on milkweed leaves." (p. 1).

Connected explanation

Protecting milkweed and other flowering plants can help monarchs at different life stages. The passage says, "Adult monarchs drink nectar from flowers." (p. 1). This shows why flowering plants along the migration route matter to adult butterflies. It also says, "Monarch caterpillars feed on milkweed leaves." (p. 1). Milkweed supplies the food their young need. Together, these details support protecting plants for both adults and caterpillars.

TEACHER ASSESSMENT NOTES

All three source paragraphs are on student page 1; paragraph numbers count down the page and are not page numbers. Assess relevant evidence, accurate quotation or paraphrase as requested, and actual page references. The final explanation requires two exact quotations from different paragraphs and reasoning linking each to the claim. Accept other directly relevant quotations. Quotation punctuation may be integrated into a sentence without changing the quoted words. Background: National Park Service, Monarch Butterflies (Fire Island) and Pollinators - Monarch butterfly.