

Trail Sign Sequence

Track how transitions guide a sequence of events.

CCSS.ELA-Literacy.W.4.3c "Use a variety of transitional words and phrases to manage the sequence of events."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle at least five time transitions. Include one showing events happening at the same time. Draw an arrow from each circled transition to the action it introduces.

A Helpful Trail Sign

- ① On Saturday, Maya joined her uncle on a trail cleanup at Pine Ridge Park. First, they picked up gloves, bags, and a map at the park office. Next, they walked beside a small creek, collecting wrappers and bottle caps. Soon, Maya spotted an old trail sign lying in the leaves. She carried it carefully because the wooden board had a loose corner.
- ② After they reached a bench, Maya showed the sign to her uncle. He checked the map and saw that it belonged near a fork in the path. Then, they used the map to find the correct spot. Before putting the sign back, her uncle brushed away dirt and checked for sharp nails. Meanwhile, Maya held the bag open for the trash.
- ③ Finally, they placed the sign beside the fork and tightened its screws. As a result, hikers could see which way to go. Later, a family stopped to read the sign before choosing a path. At the end of the cleanup, Maya returned the full trash bag to the office. She felt proud that one morning of work could help people enjoy the park safely.

2 ANSWER WITH EVIDENCE _____ Use the passage

- ① Copy two transition words from paragraph 1 that show the events moving forward.

2 What happens after the transition word Then in paragraph 2?

3 What does Meanwhile show about Maya's action and her uncle's action?

4 Which phrase marks the end of the cleanup? What action does Maya take at that point?

3 YOUR TURN _____ Your own words

Write a four-sentence story about completing a helpful job at home or school. Put the events in order and use at least three different transition words or phrases, including one that shows events happening at the same time or later.

Write your response

Follow the task above. Use the lines below for your complete response.

PART 1 • READ AND MARK

Circle at least five time transitions. Include one showing events happening at the same time. Draw an arrow from each circled transition to the action it introduces. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Copy two transition words from paragraph 1 that show the events moving forward.	First and Next. Accept Soon.
2	What happens after the transition word Then in paragraph 2?	Maya and her uncle use the map to find the correct spot for the sign.
3	What does Meanwhile show about Maya's action and her uncle's action?	Maya holds the trash bag open at the same time her uncle brushes away dirt and checks for nails.
4	Which phrase marks the end of the cleanup? What action does Maya take at that point?	The phrase is "At the end of the cleanup." Maya returns the full trash bag to the office.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, I sorted the class library books into return piles. While my partner checked the labels, I placed each book on the right shelf. Next, we used a damp cloth to wipe the table. Finally, we returned the cart to the library.

Marking examples: First/picking up supplies; Next/walking and collecting; Soon/spotting the sign; Then/finding the spot; Before putting the sign back/checking it; Meanwhile/holding the bag during the checking; Finally/placing the sign; Later/the family stopping; At the end of the cleanup/returning the bag. Also accept On Saturday and After they reached a bench. As a result expresses cause and effect, not time. Accept any clear four-sentence story using at least three different time transitions, including simultaneous or later action.