

Butterfly Talk Moves

Prepare, speak, listen, and try again.

2.C.2.A "Use topic specific language and vocabulary to communicate ideas. Speak audibly with appropriate pacing, prosody, and voice level. Engage the audience by asking and/or responding to questions."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Listen as your teacher reads the model talk. Circle two words about butterflies, such as nectar. Underline the question. Bracketed notes tell the speaker what to do; do not say the notes aloud.

A Short Monarch Talk

1. Share a fact

[Clear voice] A monarch is an orange-and-black butterfly. The adult drinks nectar, a sweet liquid from flowers. [Pause to give listeners time to follow the idea.] Nectar gives it energy.

2. Explain a change

Monarch caterpillars eat milkweed leaves. [Pause] A caterpillar forms a chrysalis. Its body changes inside. Then an adult butterfly comes out.

3. Ask and listen

[Curious voice] What do monarch caterpillars eat? [Wait for an answer.] [Thank your listener. If needed, explain that they eat milkweed leaves.]

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Write two words about butterflies from the talk.

2 What should you do after you ask the question?

3 Why does the speaker pause between ideas?

3 YOUR TURN

____ Your own words

Make and give your own monarch talk. Use the facts above. A teacher can help you read and write.

1. Prepare

Write two fact sentences and one question for a listener. Use two words about butterflies, such as nectar. Mark a place to pause. Mark a word to say with feeling.

2. Speak and listen

Give your talk to a partner. Speak loudly enough to hear, at an easy pace. Pause between ideas. Use feeling in your voice. Ask your question and wait for an answer. Listen and reply. Then switch roles. After both talks, each listener says one helpful thing here; a teacher may write it.

3. Try again

Tell your partner one speaking move you will improve. Give the talk again using that move. Ask and listen again. Write the move you practiced here.

PART 1 • READ AND MARK

Listen as your teacher reads the model talk. Circle two words about butterflies, such as nectar. Underline the question. Bracketed notes tell the speaker what to do; do not say the notes aloud. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write two words about butterflies from the talk.	Possible words: monarch, nectar, caterpillar, milkweed, chrysalis, butterfly.
2	What should you do after you ask the question?	Wait and listen to the answer. Thank the listener and explain the fact if needed.
3	Why does the speaker pause between ideas?	A pause gives listeners time to follow each idea.

PART 3 • YOUR TURN (SAMPLE ANSWER)**A possible talk**

[Clear voice] Monarch caterpillars eat milkweed leaves. [Pause] An adult butterfly drinks nectar from flowers. [Stress nectar] What do caterpillars eat?

Listen and reply

If a listener says leaves, reply: Yes, milkweed leaves! If the listener is unsure, explain the fact kindly.

Feedback and second try

A listener might say: I could hear you, but the facts went too fast. The speaker names a goal: I will pause after each fact. The speaker gives the talk again, with pauses.

TEACHER ASSESSMENT NOTES

This is an observed speaking task. Listen for two accurate topic words, audible voice level, a pace the partner can follow, a pause, expressive emphasis or question intonation, and a real question with time to listen and reply. Do not infer these behaviors from written notes alone. Support decoding and scribe feedback as needed. Repeat the talk after one actionable comment. Fact references: USDA NRCS, Monarch Butterflies (nrcs.usda.gov/programs-initiatives/monarch-butterflies/), and USDA ARS, Monarch Caterpillars and Corn Pollen (ars.usda.gov/oc/br/monarch/monarch-caterpillars-and-corn-pollen/).