

Show Seed Travel

Make a paper presentation that shows how seeds move.

2.C.3.A "Create a simple presentation using multimodal tools that enhance the topic or presentation."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

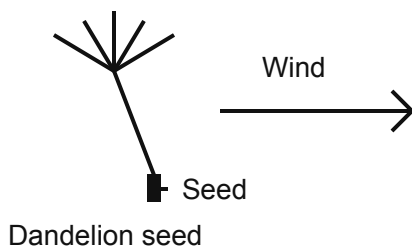
YOUR JOB Look at example slides A and B. On A, trace the horizontal wind arrow with your finger. On B, point to a plant and then the way its seeds can travel.

Seeds on the Move

- ① Some seeds move away from the plant where they grew. Wind can carry dandelion seeds. Each has fine hairs that help it float in the air.
- ② Burdock burrs hold seeds. Their hooks can catch on an animal's fur. The animal can carry the burrs to another place. Later, the burrs may fall off.
- ③ Mina uses a drawing and a chart in her paper presentation. The drawing shows movement. The chart pairs each plant with a way its seeds can travel. Mina points to the visuals while she speaks.

A • Classroom paper-slide example

Wind Can Carry Seeds



The horizontal arrow shows the wind carrying the seed.

Words and a visual work together.

B · Classroom paper-slide example

Two Ways to Travel

Plant	Travel
Dandelion	Wind
Burdock	Animals

Read across a row. Match a plant with a way to travel.

Words and a visual work together.

2

ANSWER WITH EVIDENCE

Use the media and background

1

What does the horizontal wind arrow on slide A show?

2

Use slide B. What can carry burdock burrs?

3

How does the chart help a listener?

3 YOUR TURN

Your own words

Make two finished paper slides in the Message 1 and Message 2 boxes. In the first, show dandelion seed travel. In the second, show burdock burr travel. In each box, write a title and one fact, then draw and label a picture or diagram that shows how those seeds move. Use large, clear words. Show your slides to a partner and point to each visual as you explain it. On the lines below, tell how one visual helps your partner.

Message 1: write and draw the complete text

Message 2: write and draw the complete text

PART 1 • READ AND MARK

Look at example slides A and B. On A, trace the horizontal wind arrow with your finger. On B, point to a plant and then the way its seeds can travel. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does the horizontal wind arrow on slide A show?	It shows the seed moving with the wind.
2	Use slide B. What can carry burdock burrs?	Animals can carry burdock burrs.
3	How does the chart help a listener?	It pairs each plant with a way its seeds can travel.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Possible finished slides: Message 1, "Wind Travel": a dandelion seed with fine hairs and an arrow, labeled "wind"; fact, "Wind can carry dandelion seeds." Message 2, "Animal Travel": a burdock burr caught on an animal's fur, labeled "burr" and "fur"; fact, "Burs can catch on fur and travel." Explanation: "My arrow shows which way the seed moves." These descriptions guide teacher assessment; students must draw the actual visuals, not just describe planned pictures.

Require two completed slides with readable words and actual relevant visuals, followed by a short presentation to a partner. The drawings should show wind carrying a dandelion seed and a burdock burr catching on fur; accept simple labeled sketches, not just artistic realism. Check one accurate fact per slide and an explanation of one visual benefit. No speed ranking is supported or required. Teacher science reference: Royal Horticultural Society, Seed dispersal, rhs.org.uk/education-learning/school-gardening/resources/curriculum-linked/seed-dispersal. No device or outside research is required.