

Slides That Help

Create two paper slides with words and visuals.

2.C.3 "Integrating Multimodal Literacies Create a simple presentation using multimodal tools that enhance the topic or presentation."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

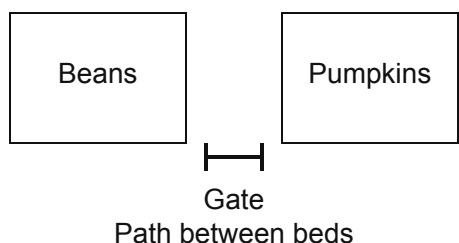
YOUR JOB Look at example slides A and B. Circle one label in each visual. Point to the part named by the label you circled.

Show Our Garden

- ① Maya makes a paper presentation about a pretend school garden. The gate opens onto a path. The bean bed is left of the path. The pumpkin bed is right of it.
- ② Slide A shows a map. Its labels tell where the beds are. The empty space between the beds shows the path. Maya points to each part as she explains it.
- ③ Slide B shows the garden beds again. Large words remind visitors to use the path. Two arrows show a way to walk. Words and visuals help the audience understand together.

A • Classroom paper-slide example

Our Garden Map

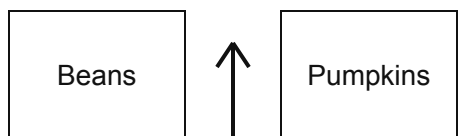


Find the beans on the left. Find the pumpkins on the right.

Words and a visual work together.

B · Classroom paper-slide example

Use the Path



Walk between the beds. Leave room for the plants.

Follow the path

Words and a visual work together.

2 ANSWER WITH EVIDENCE Use the media and background

1 Use slide A. Which bed is on the right?

2 What do the arrows on slide B help you do?

3 What does the map on slide A show you that its title, Our Garden Map, does not?

3 YOUR TURN

Your own words

Make two paper slides about this garden. Your teacher can read these steps aloud. Finish the first box before starting the second. In each box: 1. Write a title. 2. Write one garden fact or rule. 3. Draw and label a map or picture to show it. Use large, clear words. Maya's examples can help you. Show both finished slides to a partner and explain them. On the lines, finish: My ____ helps you see ____.

Message 1: write and draw the complete text

Message 2: write and draw the complete text

PART 1 • READ AND MARK

Look at example slides A and B. Circle one label in each visual. Point to the part named by the label you circled. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Use slide A. Which bed is on the right?	The pumpkin bed is on the right.
2	What do the arrows on slide B help you do?	They show a way to walk along the path between the beds.
3	What does the map on slide A show you that its title, Our Garden Map, does not?	It shows where the bean bed, pumpkin bed, and path are. The title only names the topic.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Possible completed slides: Slide 1, "Garden Beds": a labeled map with beans to the left of the path and pumpkins to the right; caption, "Two beds grow beside the path." Slide 2, "Room for Plants": a drawing of footsteps between two labeled beds; caption, "Walk on the path." Explanation: "My map shows where the beds are." These are descriptions for the teacher of possible finished work; students must actually draw and write in both boxes.

Require two completed paper slides, each combining a readable title, a fact or rule, and an actual relevant visual with a label. A written plan to add a picture later is incomplete. Either supplied map can inspire a drawing. Pictures, simple maps, and labeled arrows count; artistic polish and color do not. Listen to the student explain the slides to a partner. The final sentence explains a specific visual benefit. This is an invented garden; no outside facts or digital device are required.