

# Roots in Context

Use word parts and context to explain meaning and usage.

**7.2.C** “determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** In the example, circle the seven target words from the questions. Underline a context clue for each. Use the reference list, but do not treat a root clue as the whole definition.

### From Word Parts to Meaning

#### Printed root reference

Use these Greek and Latin word-part clues with the surrounding sentence. A root is a clue, not a complete definition. A word can develop a figurative meaning; check how the whole word works in context.

- omni: all
- log/logue: word or speech
- gen: birth or origin
- vid/vis: see
- phil: love
- luc: light
- sens/sent: feel or perceive

#### An invented class report

The genesis of our class project was a question: could we help the neighborhood reading room? Our first dialogue brought together students with different ideas. One student suggested making signs visible from the street. Another offered a lucid explanation of the plan, arranging the steps so that the rest of us could follow them.

The project became an act of philanthropy when students donated books and volunteered their time to help readers. The sentiment expressed in the thank-you notes was gratitude. Our class report describes these actions and the notes, but it is not told by an omniscient narrator: we cannot report the unspoken thoughts of every person. This is an invented classroom example.

**2 ANSWER WITH EVIDENCE** \_\_\_\_\_ Use the passage

- 1** In the example, what do genesis and dialogue mean? For each, connect its root clue to a detail in the sentence.

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- 2** Explain visible and lucid as used here. Why would replacing lucid with brightly glowing change the sentence's meaning?

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- 3** What do philanthropy and sentiment mean in this example? Explain why the words cannot simply replace one another.

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- 4** What does omniscient mean? Use omni and the report's stated limitation, then explain why visible would not be an appropriate replacement.

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### 3 YOUR TURN

Your own words

Use three different target words in three original sentences about a new situation. Make each sentence show the word's meaning. Then explain how the root and your context support each use; do not copy the example.

#### Three original sentences

Choose three different target words from the questions. Write one meaningful sentence for each; keep their grammatical uses correct.

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#### Explain your choices

Write one explanation for each sentence. Name the root clue and the context that makes your intended meaning clear.

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**PART 1 • READ AND MARK**

In the example, circle the seven target words from the questions. Underline a context clue for each. Use the reference list, but do not treat a root clue as the whole definition. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                                                  | ANSWER                                                                                                                                                                                                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | In the example, what do genesis and dialogue mean? For each, connect its root clue to a detail in the sentence.                           | <b>Genesis means the beginning or origin of the project; gen connects to the starting question. Dialogue means a conversation or exchange; log/logue connects to students sharing different ideas.</b>                                                                                                         |
| 2 | Explain visible and lucid as used here. Why would replacing lucid with brightly glowing change the sentence's meaning?                    | <b>Visible means able to be seen, matching vis and the signs viewed from the street. Lucid means clear or easy to understand, matching the orderly explanation. Brightly glowing would wrongly describe emitted light instead of clear meaning.</b>                                                            |
| 3 | What do philanthropy and sentiment mean in this example? Explain why the words cannot simply replace one another.                         | <b>Philanthropy is helping others through charitable giving or service, shown by donated books and volunteer time; phil connects to love or care for people. Sentiment is a feeling or attitude, here gratitude; sent connects to feeling. One names charitable action and the other an expressed feeling.</b> |
| 4 | What does omniscient mean? Use omni and the report's stated limitation, then explain why visible would not be an appropriate replacement. | <b>Omniscient means knowing everything; omni means all, and the report cannot know every person's unspoken thoughts. Visible means able to be seen, not all-knowing, so it does not describe that kind of narrator.</b>                                                                                        |

### **PART 3 · YOUR TURN (SAMPLE ANSWER)**

#### **Three original sentences**

The genesis of our science investigation was a puddle that stayed after the rain. A lucid diagram helped our team explain each step of the water cycle. The tiny cracks became visible when we held the leaf near the window.

#### **Root and context explanations**

In my first sentence, gen suggests an origin, and the puddle is the investigation's starting point. In the second, luc suggests light, while the context makes lucid mean clear to understand. In the third, vis suggests seeing, and the window helps the team see the cracks.

### **TEACHER ASSESSMENT NOTES**

Accept accurate alternative definitions and original sentences. Score meaning, root/context reasoning and grammatical usage, not merely the presence of a target word. Lucid is figurative in the explanation example. Root and word-history reference: Merriam-Webster.com Dictionary entries genesis, dialogue, visible, lucid, philanthropy, sentiment and omniscient. All project events and model situations are invented; no external source is required for the student tasks.